

The DEERFIELD SCROLL

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May 8, 1971

Ten Masters Gain Summer Grants Permitting Travel, Course Study

by Stuart Drake

Ten faculty members have received Academy-funded grants for study and travel this summer. Approved for financing are the projects of the Messrs. Charles Danielski, James Fabiani, David Hirth, Daniel Hodermarsky, David Howell, John O'Brien, Gabor Temesvari, Wyllys Terry, Wayne Turnesvari, Wyllys Terry, Wayne Turner, and Roland Young.

Committee Confers Grants

Necessary money for the grants was derived from the Kendall, the Travel, and the Headmaster's Funds. Operating with approximately the same size budget for study grants as last year, a committee composed of Business Manager Mr. James Kilbreth, Dean of Faculty Mr. Russ Miller, and Mr. Pynchon considered the requests for funding over spring vacation, and had approved subsidization of summer projects for about 15% of the faculty by early April.

Assisting their department in its revision of the curriculum, four science instructors have received grants aimed at planning next year's altered offerings in science. Mr. Turner will familiarize himself with the CHEM chemistry program at the University of North Carolina, preparatory to that course's replacement of the current chemistry program next fall. With his study centering around the University of Massachusetts, Mr. Howell has been granted funds to design new physics laboratories and to plan an advanced physics course for next year.

Develops "Learning Packets"

Biology instructor Danielski is

slated to compile what he terms the "behavioral objectives" of the present BSCS biology course. In addition, he hopes to develop "individual learning packets," using audio-visual aids that could permit a more independent study of biology, with each student progressing at his own pace.

Another study grant is enabling Mr. Terry to attend the Maine School of Conservation and par-



Several faculty members will receive grants for summer study.

ticipate in what he hopes to be "outdoor environmental education."

Chairman of the Language Department Mr. Hirth has received a grant providing for a month-long tour of France, Germany, Austria, and Italy, in order to refresh his view of Western European culture and afford practice in speaking German and French.

Meanwhile, Mr. Temesvari will be studying for a comprehensive examination in French at the

Washington University in St. Louis, where he did most of his graduate work towards a master's degree in that field.

Others Remain Here

However, other masters will not leave New England in their summer study. The Messrs. Young and Fabiani will attend graduate classes in education at the University of Massachusetts, while Mr. O'Brien will continue his studies at the Bread Loaf School of English in Middlebury, Vermont.

Perhaps the most unconventional project is that of Mr. Hodermarsky. He plans to film "two approaches to abstract imagery combined with human figures."



Headmaster David Pynchon talks with several seniors about the changing school atmosphere. —photo by Ramsay

Media Demonstration Presented To Science Facilities Committee

by Fred Rich

Dr. David Coffing of the media center at the University of Massachusetts presented a lecture and demonstration of video tape equipment to members of the Science Facilities Planning Committee, Tuesday, April 26.

The placement of video tape equipment, rear screen projection, and other new devices must be determined in planning Deerfield's new facility. Mr. Coffing explained to the group the use of various media systems in science education, and then demonstrated one video set-up.

Curriculum Changes Discussed
Guided by consultant Burgess P. Standley, the group of students, faculty, and administration have centered many of their discussions on changes in the science curriculum. The integration of the three basic disciplines, biology, chemistry, and physics, into one two-year course has been proposed. Other suggested innovations include two levels of specific electives, such as electronics and oceanography.

In addition to inviting such experts as Dr. Coffing, and working in their regular sessions, the committee traveled to Bennington College in Vermont to view the college's new science building.

Report Needed

The Deerfield science building architect, Robertson Ward, Jr., of Chicago, will be given a complete report containing the anticipated curriculum, media use, and modes of instruction before the preliminary plans are started. The committee hopes to submit the first draft of this report by June 1.



Mr. Russ A. Miller, head of college admissions, conducts an interview with a prospective college candidate for next year. See p. 4 for this year's list of acceptances. —photo by Lie

Building Projects Described

The Building and Grounds Committee reported on the nearly completed administrative offices, the new faculty housing, and the proposed heating system, which represent a major part of total expenditures.

In addition, the possible conversion of the Browsing Library into a gallery for the display of the Potter Russell art collection was discussed. Many of these paintings are now hung in the

library, but money has been left for the establishment of a permanent gallery.

Changes Reported

Mr. Pynchon's statements to the trustees concerned new developments in the school. Permitting students to have bicycles on campus, optional breakfasts, the expanded policy on weekends, the Winter Arts Festival, and the widening of the spring-term elective program for seniors were all reported. He discussed probing of the role of religion at Deerfield by students, faculty, and administration, and informed the trustees of the developments and suggestions in that area.

The Headmaster also announced that the admissions for next year were completed, saying that the number of day students would probably be somewhat smaller due to the transition from five to four-year graduation requirements.

Coeducation Discussed

In another phase of the investigation into the question of coeducation at Deerfield by the trustees, a meeting of twenty alumni, faculty, students, administrators, and parents was scheduled for Saturday, May 1. Task forces from the firm of McKinsey & Co. were on campus the entire week to research the effects of coeducation on Deerfield.

Messrs. Fabiani, Terry Assume Positions Assisting Dean Kolster

by Steve DeWitt

Two Deerfield faculty members have accepted administrative positions for the 1971-72 school year. Assisting the Dean of Students will be Mr. James P. Fabiani and Mr. Wyllys Terry. The two men will supervise various activities presently directed by the Assistant Dean, Mr. David Foster, who is leaving Deerfield to continue study at Northwestern University.

Mr. Fabiani will serve as faculty advisor of the tutorial program. Together with Educational Psychologist Dr. Raymond Cellura, he will coordinate a counseling program for students with academic problems. In addition to instructing two American History classes, he will also administer the organizations of the extra-curricular system.

Joins Committees

Mr. Fabiani will take the Assistant Dean's place on the student-faculty committee and may serve in an unofficial capacity on the Discipline Committee. He is "looking forward to the experience" he will gain while working with Mr. James Kolster in the Dean's office.

After graduating from Harvard in 1970 Mr. Fabiani joined the History Department last fall.

Mr. Terry Heads Proctors

Mr. Wyllys Terry has also received an appointment in the administration. In addition to teaching Environmental Sciences and coaching varsity hockey, he will assume control of the proctor system.

Mr. Terry received his Master of Forestry degree from Yale in 1967 after graduating in 1962. He came to Deerfield last September after serving several years as an environmental consultant with a company in Maine.

Spring Day Schedule

9:15 a.m.	Junior athletic events
10:00 a.m.	Spring soccer vs. alumni on Chapin Field
12:00 noon	Parents' luncheon with brief student and faculty remarks in Dining Hall
2:00 p.m.	Varsity athletic events
6:30 p.m.	Parents' dinner
8:15 p.m.	Glee Club Concert in New Gymnasium,

Consider Change

The SCROLL extends a warm welcome to the parents, alumni, and guests who are visiting on Spring Day. Apart from participating in the festive activities, we hope that while you are here you will see for yourself evidence of many changes which have come over Deerfield in recent years.

You may be surprised. Students have more individual freedom as school life is less regimented, and girls (wonder of wonders) visit the campus regularly.

Consider, also, how the school should continue to expand in the future in relation to the role it has played in the past. For Deerfield has reached a critical point in its development, demanding a re-evaluation of its educational purpose.

Last Saturday, May 1, an Ad Hoc Committee on Goals and Purpose met to discuss from a philosophical standpoint whether coeducation would be beneficial or detrimental to Deerfield's educational experience. Whatever comes from the studies made by this group, or the various other "task forces" assigned to work in this area, it becomes apparent that one question will dominate the discussion. "Will Deerfield change with the times or become an exception in a growing society?"

Through the years Deerfield has characteristically catered to the individual. As the administration now starts to consider coeducation, it must decide whether this important element would be lost in a coeducational situation.

It probably would not, simply through growth. Deerfield has expanded in the past. There was a time when 250 was the magic number which could not be exceeded. Then it was 400. Now there are 525 students at Deerfield. The atmosphere is not created by a number, but through an attitude.

Many preparatory schools and most colleges now accept coeducation as an inevitable result of a changing society. It is not a fad, and those schools that do not change will soon be left behind.

This does not mean that Deerfield could not survive as an all-male school. It does mean, however, that as such, it would experience a unique survival, an exception apart from the mainstream of a changing society.

Many people value the traditions which Deerfield has developed and maintained over the years, but is this school meant to continue in a static existence?

Will Deerfield join the mainstream and remain a leader in education, or be left behind to dwell alone among its traditions?

Saturday Classes

As the end of the year approaches, the possibility of Saturday classes next fall lurks in the minds of many returning underclassmen. Although no such change is planned at this time, a variation in the present schedule to expand and diversify the existing curriculum could make classes on Saturday more feasible.

However, such a change would destroy previous efforts by the Administration to relax the weekend requirements. In an academic setting such as Deerfield, unintentional and unavoidable pressures are placed on students. The weekends, as they now stand, relieve to some degree such tensions produced by the competitive atmosphere. To extend the present eat-study-sleep routine into Saturday would create too stiff and intense an academic environment.

Not only would Saturday classes postpone the relief of anxieties built up throughout the week, but they would drastically shorten available weekends. With weekends beginning after classes on Saturday, the practicability of such a short recess away from Deerfield would be questionable.

The processes of learning should not be totally confined to the strict patterns of the classroom. Involvement in outside activities and the responsibilities connected with free time must also play an important role in the development of well-rounded character.

Photos in the feature centerfold were taken by Henry Lie and Steve Wheeler



Spring planting begins.

—photo by Lie

Letters To The Editor

DEFENDS "CONSTRUCTIVE CRITICISM"

Dear Editor,

In the letter of Mr. Adrian Reed (April 24, 1971), I feel he has paraphrased, perhaps unintentionally, a contemporary slogan to read: Deerfield — Love It or Leave It. He suggested that Lee Phillips has "wasted" three years and a lot of money attending Deerfield. Mr. Reed implied Phillips' editorship was negatively iconoclastic in attacking foundations without making suggestions for improvement. The letter also spoke of a comfort some alumni find in seeing certain foundations preserved.

Mr. Reed displayed an alarming lack of faith in the sincerity and motives of the criticism that has appeared in the SCROLL. I have no doubt that criticism offered in the SCROLL, editorially or otherwise, has been made in a constructive sense, not in the indifferently destructive sense Mr. Reed seemed to think.

In a society such as Deerfield, constructive criticism is not only a privilege, but an *obligation*. The relevance of the Deerfield Experience can only be secured by constant debate and review. Between the students, the Administration, the faculty and the alumni, there must exist mutual faith in the sincerity of purpose that all criticism is offered. Without this analysis of purpose, Deerfield could easily become a set of comfortable, anachronistic foundations.

Sincerely,

Brad Shingleton '71

CRITICIZES GLEE CLUB'S STANDARDS

Dear Editor,

It should be known that the Deerfield Academy Glee Club and Band have been highly commended by our Headmaster for their performance at the Bushnell Festival in Hartford, April 17.

The show was commendable only when compared with the performances of the other schools, but when viewed in a Deerfield 1971, versus the Deerfield of before, the concert indicated that we have lowered our musical standards. No longer can Deerfield claim to have the best Glee Club or Band.

This lowering of standards should be corrected immediately because the Band and Glee Club are still the Academy's best public relations organizations.

One solution is to make both organizations credit courses to fulfill diploma requirements. This, I believe, would revitalize declining interest in both organizations and hopefully bring Deerfield up to what is expected of the institution.

Sincerely,

John Yamashita '71



Faces in the crowd.

—photo by Lie

Crime And Punishment

Inexplicable trends of irresponsibility and destructiveness are manifesting themselves in certain segments of the student body. The administration has established a set of basic requirements for students, yet, no longer are violators punished for not attending church, or meetings, or meals, or sports, or the Sing. Why is this? It is not because people do not tell them to; there are plenty of those around. But there is a lack of an effective disciplinary system to serve as a deterrent for would-be wrongdoers.

Our Headmaster, now-a-days, tries to appeal to the good in people at almost every school meeting, and it is not effective. Within 72 hours following one such meeting two small fires were set, three doors were smashed in, cash was stolen, two windows were broken, and a soda machine was vandalized in one dormitory alone! One of the fires was burning near a paint room and easily could have started a full-scale blaze.

Obviously, there is a failure on the part of some students to realize the basic concepts of right and wrong, but what does it take to stir school officials out of blindness to that fact? The present plan of "soul searching" is inadequate, and it is about time that the Administration realized this.

Now is the time for action on an effective disciplinary system: not tomorrow, not next fall, but now. Will it take a real tragedy to shock us out of lethargy?

Saturday Night Movies

May 15 — The Kremlin Letter

Based on Noel Behn's espionage novel, *The Kremlin Letter* will be presented next Saturday night. Starring as western intelligence agents, George Sanders, Patrick O'Neal, and Barbara Perkins attempt to retrieve a Russian document in which the United States has promised to cooperate in a Soviet attack on Red China.

May 22 — The Longest Day

John Wayne and Robert Mitchum star in this detailed reconstruction of D-Day, 1944. The New York Times called it a story "of the most salient invasion of World War II, all the hardship and bloodiness of it, and all the courage and sacrifice involved."

May 29 — The Prime of Miss Jean Brodie

In a recent review, the New York Times summarized *The Prime of Miss Jean Brodie* as the story "of a beautiful, young, unconventional teacher in a conventional school for girls."

In Memoriam

The SCROLL joins the Deerfield community in mourning the death of Mrs. Ivy Clark, who served as a nurse at the Deerfield Infirmary for over ten years.

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Advertising and subscription rates provided upon request.



Mr. Lawrence Haynes, who will retire this year, has taught physics at Deerfield since 1937.
—photo by Wheeler

People

Senior Lee Phillips, former editor-in-chief of the SCROLL, has just finished writing *A Sigh of Change*, a book examining recent changes at Deerfield. Fellow classmate and former SCROLL photography editor Rory Cowan contributed a photography section. Done as their spring term project, they have tried to describe boarding school life in general and Deerfield life in particular. The book, which they printed themselves, is on sale today.

gold seal certificate of merit awarded in the final exhibition of six pictures.

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Robert A. Binswanger '48, who recently spoke at the Sunday evening Sing, has been appointed by President Nixon as Director of the Experimental Schools Program. Mr. Binswanger has also been nominated for the Deerfield Academy Board of Trustees.

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During spring vacation, Sophomore Jim Lance traveled to India with history teacher Mr. Michael Bois, who once served there as a British soldier in the Indian army. Jim was amazed by the totally different way of life the Indians lead in comparison to us. He also noted the confused reactions of the Indians to the influx of Western ideas.

* * * * *

In its annual elections, the Band selected Sophomore Dave Boal as next year's president and Junior Paul Nelson as vice-president to succeed outgoing president and vice-president Ward Pennebaker and Hank Haff, respectively.

The Baccalaureate service speaker this year will be Mr. R. Inslee Clark, Jr. Mr. Clark, presently Headmaster of Horace Mann School in New York City, was previously Dean of Admissions at Yale University. Speaker at the Commencement exercises will be Mr. Marquis W. Childs, chief Washington correspondent for the St. Louis Post-Dispatch since 1962.

* * * * *

Senior Curt Ham recently entered an art work in a contest sponsored by *The Boston Globe*. Not only was his picture honored by exhibition, but also it won the only

Students Study Human Sexuality In Series Of Group Discussions

Human sexuality has been the topic of discussion in a series of lectures attended by over 130 Deerfield students. The lectures are "designed to share information, compare attitudes, and encourage thoughtfulness about the nature of living."

Under the guidance of Mr. Judd Blain, the Rev. Richard McKelvey, and Mr. Wayne Turner, the group meets on Thursday evenings to hear lectures given by selected guest speakers, followed by questions and discussions on the topic discussed that night.

Committee Recommends Plan

This year's program began as a result of a strong recommendation submitted by a committee of seniors who attended last year's sexuality lectures.

The discussions are open to all classes. However, in most cases, primarily underclassmen have attended the lectures. Deerfield's ethics course, offered to seniors, has investigated the field of human sexuality in class discussion.

The program was initiated Tuesday evening, April 20, with a panel discussion on sexual behavior given from an attorney's, a clergymen's,

and a psychologist's point of view. The following Thursday, after a lecture by Dr. Merle Ingraham, the group talked about sexual identity—how one becomes, and what makes an individual, a man or a woman.

Various Programs Offered

Planned for coming weeks are lectures on the physiology of sex, motivations for sexual response and the organic reproduction system, family planning, contraception, and a movie on childbirth.



Dr. Merle Ingraham speaks at the sexuality lecture.

Mr. Haynes, Dr. Moran To Retire After Serving Academy 69 Years

by John Hampton

Mr. Lawrence P. Haynes, head of the Physics Department since 1937, and Dr. John E. Moran, the Academy physician, have announced that they will retire at the end of this school year. They have been in Deerfield's service a combined total of 69 years.

Born in Richmond, Virginia, Mr. Haynes grew up in Norfolk, where he attended Maury High School. During his years at Washington and Lee University, he was a member of the Student Executive Committee and active on the golf team. He received his B.S. in physics in 1922 and his M.S. in 1925.

Acquires Extensive Experience

Mr. Haynes went on to Johns Hopkins University for graduate study and proceeded to Lawrenceville School where he became a physics instructor. Further graduate study at Columbia, however, soon drew him away. From New York, he transferred to Philadelphia and taught math at Chestnut Hill Academy. Throughout all his travels, Mr. Haynes was accompanied by his wife, whom he had married as Miss Marian Martin in 1927.

Upon joining the Science Department at Deerfield, he immediately became involved in community activities. Until recently, he served as Radiac Officer in Civil Defense for Franklin County. For years he has been one of Deerfield's most adept bridge players.

Called "Outstanding Teacher"

Any Deerfield physics student, past or present, can vouch for Mr. Haynes's teaching ability. His warmth and patience in the classroom have caused many budding

scholars to take an interest in the complex concepts of physics. Mr. Corkum, head of the Biology Department, stated, "He is an outstanding teacher who possesses the power to inspire and motivate the willing student."

He is a true gentleman and according to Mrs. Frank L. Boyden, "was always as prepared to send boys into College Board exams as he was to take tricks in bridge."

Mr. Haynes plans to retire to Cape Cod with his wife and daughter after 34 years of loyal service to the Academy.

Academy Physician Retires

Also retiring at the end of this year is Dr. John E. Moran, Deerfield's resident physician. He received his medical training from the University of Maryland School of Pharmacy, from which he grad-

uated in 1923. In 1927, he received a diploma from the University of Maryland School of Medicine.

His internships include work in neurology at Massachusetts General Hospital and Boston City Hospital. He also interned in general surgery at Baltimore City Hospital, which he followed with a year of practice in Springfield. Dr. Moran was chief of the surgical staff at Franklin County Public Hospital for 23 years, and was an active staff surgeon for the Boston & Maine Railroad.

35 Years Of Service

After 30 years as the consulting surgeon at Deerfield, he accepted the position of resident physician in 1966.

Several nurses at the infirmary stated that he was "extremely congenial with all of us here; we couldn't ask for a better boss."



Dr. John Moran will retire this spring after devoting 35 years of service to the school.
—photo by Lie

Debaters Win Honors At Williams

by John Marshall

Deerfield's debaters received many awards at the annual Williams College Debate Tournament, but lost the Williams Cup to Hotchkiss in a tie-breaking debate. With two two-man teams debating the resolve "America is greening," the Deerfield team won awards for best school, best negative and best affirmative speaker, and outstanding speaker for the tournament.

Hotchkiss Breaks Tie

Taft, Hotchkiss, and Deerfield competed in Williamstown Friday, April 23, and Saturday, April 24. The coveted Williams Cup goes to the best two-man team in the tournament. After the debates were over, the Hotchkiss and the Deerfield affirmative teams both had 2-0 records. The tie was broken with a debate between the Deerfield affirmative and the Hotchkiss negative, and Deerfield lost.

Affirmative debaters for Deerfield were Sophomore Stuart Drake and Junior Charles Conover. Drake was cited as the best affirmative speaker and the best speaker of the entire tournament. Freshman Fred Rich and Senior James Bernstein were the only negative team to win a debate in the regular debating. The award for best negative speaker was given to Rich.

Charles A. Reich's book *The Greening of America* was the topic

source. The discussion centered on whether or not values are changing and America is entering "Consciousness III," a society that stresses the individual. Williams' debating society, Adelphic Union, sponsored the event.

Future Appears Promising

The Deerfield affirmative Friday night defeated the Hotchkiss negative and the negative won against the Taft affirmative 3-0. The next

morning the affirmative was victorious over Taft, while the negative lost to Hotchkiss. At this point the tie-breaking debate was held.

Prospects for the future of debating are optimistic, according to James Bernstein, Deerfield's captain at Williams. "The fine performances of Rich and Drake should provide Deerfield with an outstanding future in debating," Bernstein said.

Renowned Poets Visit Deerfield

Ulick O'Connor, renowned poet and writer, recently visited Deerfield and presented a performance consisting of a poetry recital, acting, and a story based on his recent biography.

Mr. O'Connor's biography of the life of Brendan Behan, entitled *Brendan*, was the basis for his show here at Deerfield. Behan was a personal friend of the author, and in his presentation, Mr. O'Connor attempted to recreate the man's personality.

Called "Superb Talker"

Commenting on Mr. O'Connor's style and performance, Mr. Robert McGlynn said that he is a "superb talker" and a great "showmaker." *Vogue* magazine said that Mr. O'Connor is "a man with a

tongue like a silver razor." Together with performing throughout the United States and England, Mr. O'Connor works as a columnist for the English paper, *Sunday Mirror*, and is a drama critic and prose writer.

Others Scheduled

Poet Richard Wilber will come to Deerfield May 13 to give a one-hour recital.

Mr. Wilber has received two Guggenheim awards, given to outstanding performers in the fine arts, and in 1957 he won a Pulitzer Prize.

A professor at Wesleyan, Mr. Wilber is widely known for his translation into English of three French plays by Moliere. His most recent translation is to appear on Broadway.

Religion At Deerfield Re-Examined

The Student-Faculty Committee has devoted much of its time recently to the question of mandatory church attendance, an object of much criticism from the student body.

At a recent committee meeting, it appeared that the majority of students are dissatisfied with the present system, and would prefer to have a number of alternatives offered. The idea of a theology seminar on weekends was discarded as it was thought that it would only confuse the issue. After much deliberation, the committee came up with the idea

of an optional church service on Sundays with a comparative religion course that would be offered as a regular class. The resolution was drafted Thursday, April 29, and will be presented to the Headmaster shortly.

Opinion among the faculty is diverse. Some are in favor of optional church on the basis that forced attendance will increase resentment among those who want to select their own form of worship. Others oppose it because, among other reasons, they feel that religion plays an important role in the learning process.

Required Church

by Mr. Moreau Hunt

At a time when required church is beginning to pass from the independent school scene, I find myself in disagreement.

Why is there such a flight from church in the schools? Some of the views expressed at a recent Student-Faculty Committee meeting on the subject can offer one kind of answer. The stuff of most of the arguments was that religion was a concern only of the individual, and that any church worship was apt to be alien to his particular belief. Equally compelling was the plea that required attendance at church turned boys away from religion. Schools seem to be swayed by these arguments in eliminating mandatory attendance at church.

But it seems to me that these objections are limited. Religion is more than an individual pursuit. It is corporate in nature as well as being separate and personal. And that is where the question of church attendance comes in. In corporate worship a body of people — a school — shares its expressions of reverence, of thanks, and of concern for matters of school life, of national life, and of the world scene. The school that has such worship assumes that matters of the spirit, no matter how great individual differences about these matters, are significant. And in bringing together such diversity it shifts the focus of those taking part away from dwelling on their own experiences and gratifications.

Some form of required church, then, is simply an indication that a school places spiritual matters so high in its hierarchy of values that it has an obligation to see that all have some exposure to this realm of life. Certainly within this restriction there is room for vast individual exploration into and expression of religion. Equally certain is the obligation that the required church service offers a variety, a richness, and a close attention to the needs of the contemporary world in its forms of expression.

Self-Determination

by Andy Munro

As of late, the question of required church attendance has become a highly controversial issue. Students have begun to look askance at the Administration's policy of forced church attendance. Among the arguments cited against required church has been the fact that forced worship is not beneficial. Additionally, those who do not wish to attend can create an irreverent atmosphere. To me and to many other students, these arguments possess a great deal of validity. It now seems inevitable that the present system will be displaced.

There is, however, an unfortunate possibility that some sort of forced religion course will be created to take the place of required church. Apparently, the advocates of this program feel that by removing forced worship, we create a kind of spiritual void that must be filled. This is a false assumption. Obviously if we remove forced worship, we must feel that it has proved inadequate for the present situation. Does this necessitate some sort of gerrymandered replacement? Of course not. Deerfield cannot create some artificial "spiritual experience", by any measure, in a boy who does not wish it.

Another of the arguments supporters of this required religion course use is that knowledge of religion is invaluable to the truly literate man. Certainly, I must agree, but why not institute religion like any other course next year? Furthermore, no deep knowledge of religion other than that of dogma can be gained from the Brick Church services, anyway.

Students are quite capable of making value judgments as to what they feel will enrich their educational experience the most. To institute a forced religion course in place of forced worship is to deny them this right, and would be a serious mishandling of the whole religion problem.



Required services in the Brick Church have come under much criticism from students.
—photo by Wheeler

Random Shots

Headmaster David Pynchon and faculty members Peter Hindle and Robert McGlynn met with 14 trustees May 1 to deliberate on matters pertaining to Deerfield's role in secondary school education. The purpose of the meeting was to discuss the case for secondary schools and specifically, Deerfield. Of final consideration was how changes in society affect a preparatory school's plans for coeducation. Trustees present at the conference plan to report to the Board of Trustees at their next meeting.

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Christopher Dennison, a student from St. Paul's School, and Frances Crowe from the Valley Peace Center met with several members of the junior and senior classes April 28 to discuss and offer advice concerning applications of the current draft laws. Dennison also explained revisions in student deferments and the process of filing as a conscientious objector to the 46 students present.

* * * * *

Mr. E. Leslie Byrnes will attend an advanced placement American History meeting in Cincinnati, Ohio, in mid-June. While the purpose of the yearly meeting is to examine the methods of advanced placement history, Deerfield's representation is related to the offering of an AP American History course to juniors and seniors next year.

* * * * *

Despite earlier difficulties in obtaining a band, Edgar Winter's White Trash and several local groups are scheduled to perform in a concert Saturday, May 14, in the New Gym. The concert will highlight the Prom weekend. Tickets are available to all students and to outside schools on a limited basis.

Harvard, U. Mass., Williams Are Seniors' Top Choices

Ed. note: This list includes only those who as of April 30 decided which college they will attend.

ASHBAUGH, SHAW — Cornell
BALDWIN, DAVE — Univ. of Mass.
BAZLEY, JOHN — Penn. State
BENNETT, JOHN — Harvard
BERGMANN, ADAM — Vassar
BERNHARD, MIKE — Hampshire
BERNSTEIN, JIM — Brown
BLACK, TIM — Harvard
BORER, BUDDY — Univ. of Mass.
BORON, JOHN — Univ. of Mass.
BOWE, TIM — Hamilton
BOWNE, GARY — Bowdoin
BRENNAN, JIM — Williams
BRILL, BOONIE — Vanderbilt
BRONFMAN, SAM — Williams
CAMPBELL, ANDY — Princeton
CARAS, DAVE — Bowdoin
CARR, JON — Duke
CASLER, BILL — Brown
CLARKE, DOUG — Univ. of Mass.
CLARKE, LLOYD — Brown
CLEARY, BARRY — Notre Dame
CLOUGH, STU — William and Mary
CONANT, CHET — Univ. of Mass.
CONKLIN, CHUCK — Carleton
CONKLIN, ROD — Williams
COTTON, JOHN — Pomona
COUGHLIN, JIM — Boston College
COWAN, RORY — Vassar
CRAVEN, RICH — Univ. of No. Carolina
DeBEVOISE, MAL — Amherst
DELLENBAUGH, DAVE — Cornell
DEMAKIS, PAUL — Harvard
DEVINE, IAN — Menlo
DOHERTY, BRIAN — Cal. Tech.
DRISCOLL, TOM — Lake Forest

DUFFY, SCOTT — Georgetown
EAMES, BOB — Univ. of New Hampshire
EISENBERG, RICH — Wesleyan
FAGAN, MARK — Hampshire
FIELDING, BRUCE — Hope
FINCH, TED — Princeton
FINN, DAN — Univ. of Mass.
FINUCANE, EMMET — Johns Hopkins
FLYNT, BILL — Williams
FOLTZ, DAVID — Dartmouth
FORBES, BILL — Univ. of Mass.
GALBO, SAM — Boston College
GERBER, GREG — Yale
GILLMORE, DAVE — Hamilton
GOLINSKI, GREG — Harvard
GOODWIN, CARL — Yale
GORMAN, JIM — M.I.T.
GRANEY, PATRICK — Univ. of Virginia
GUION, ROBIN — William and Mary
HAFF, HANK — Williams
HALL, CHRIS — Hampshire
HAM, CURT — Bowdoin
HARRISON, VANCE — Cornell
HOLMER, RUSS — Cornell
HOLMES, CHARLIE — Amherst
HUGGINS, AL — Tufts
HUSSEY, PETE — Univ. of Denver
HUTCHINS, JOHN — Hamilton
HUTCHINS, WILL — Univ. of Wyoming
IHLING, CHUCK — Univ. of Michigan
JABLONSKI, PAUL — Univ. of Mass.
JANIK, ERIC — Univ. of Mass.
JENNINGS, STEVE — Univ. of Denver
JOHNSON, JIM — Cornell
JOHNSON, SCOTT — Cornell
JOHNSTON, JEFF — Stanford - Colorado College
KESSLER, JASON — Colgate
KINER, RALPH — Stanford

KINNARD, KIP — Univ. of Mass.
KOSTEK, MIKE — Univ. of Mass.
KRAMER, STEVE — Univ. of Vermont
LAWSON, BOB — Bowdoin
LEE, DAVE — St. Lawrence
LESKINEN, STEVE — Bucknell
MACLEAN, MALCOLM — Washington College
MARCOPLOS, MARK — Univ. of North Carolina
MARTIN, GARY — Univ. of Texas (Austin)
MARTIN, PETER — Dickinson
MCILVAINE, PHELPS — Univ. of Denver
MCNICHOLS, DIRK — Tulane
MILLS, JOHN D. — Cornell
MOODY, BILL — Conn. College
MOSS, MARK — Tufts
NIESKOSKI, DAVE — Univ. of New Hampshire
NOONAN, JOHN — Univ. of Denver
OLCHOWSKI, STAN — Univ. of Mass.
OLESEN, JOHN — Connecticut College
PANAGGIO, MIKE — Univ. of Mass.
PARDA, JIM — Assumption
PELLE, STEVE — Tufts
PENNEBAKER, WARD — Harvard
PHILLIPS, LEE — Yale
PIELOCK, CHET — Columbia
PLACE, DAVE — Duke
PLUMLEY, WILLARD — Springfield College
POWERS, CHARLES — Princeton
POWERS, ROBERTO — Wesleyan
PROKESCH, STEVE — Yale
PYLE, TONY — Univ. of Pittsburgh
QUESADA, PETER — Harvard
RAMSEY, K. C. — Univ. of North Carolina
RAY, PETER — Univ. of North Carolina
READE, NED — Williams

REAGAN, ALLAN — Colgate
REDFIELD, DWIGHT — Georgetown
REED, CRAIG — Boston University
REED, JOHN — Dartmouth
REGAN, JAY — Brown
RHODES, JOHN — Univ. of North Carolina
ROCKWOOD, BARCLAY — Univ. of Mass.
ROGERS, ARTHUR — Harvard
ROSEN, JON — Tufts
SADLER, GORDON — Princeton
SALIRATHAVIBHAGA, PHANNARONG — Harvard
SALOIS, JIM — Swarthmore
SANCHEZ, RICK — Tufts
SCHOEFFLER, FRED — Bucknell
SEARLE, GID — Vanderbilt
SEMMES, MARK — Duke
SINCERBEAUX, CHARLIE — Princeton
STAEB, ROLAND — Duke
STARR, EDWARD — Duke
STUART, MICHAEL — Pomona
THORP, CHRIS — Stanford
TRAINA, WILLIAM — Univ. of Virginia
UPTON, BEN — Rollins
UPTON, JOHN — Univ. of Michigan
VAN DUSEN, PETER — Univ. of Denver
vanDUSEN, BRUCE — Connecticut College
VAN NEST, JEFF — Wesleyan
VOSE, JAMES — Bucknell
VREELAND, JIM — Rice
WALTERS, BOB — Duke
WHEELER, TIM — Princeton
WHIPPLE, CHRIS — Yale
WICKES, STEVE — Univ. of Colorado
WILSON, DOUG — Yale
YAMASHITA, JOHN — W.P.I.
YETTER, JOHN — Boston College
ZAUCHE, JIM — Macalester College

Seniors, Faculty Evaluate Alternate Spring Study Program

Ed. note: Any senior, if he puts his mind to it, can waste just about as much time as he wants to during the spring term. Many do. But as Andy Campbell points out on page seven, "There is no boredom like boredom at Deerfield." That magnificent listlessness, the sigh of relaxation and relief from Deerfield's academic pressures and anxieties, turns insidiously into a helpless, boring frustration.

Nobody really wants to waste time, because that's all we have. At this time in our lives we expect something special from every minute — after all, we are told from almost every quarter that these are "the best years of our lives." So where are the good times? Not everyone equates tension with excitement, but fewer still find sloth and satisfaction synonymous.

Old age is a time when worries turn into fears and disappointments become frus-



trations. It is only right that we should want to postpone that time, or at least enjoy ourselves before we get there.

Spring study can be as worthwhile as we make it. At least now we have an opportunity for a personally creative endeavor. We have been provided with a framework for an interesting, exciting, rewarding time in our lives. It can be that, or it can be an I-can't-wait-to-get-out-of-this-place time.

The SCROLL extends its sincere thanks to everyone who has written evaluations on these four pages, both for cooperation and for thoughtful analyses. Though the program is far from completion, the feeling that it will prove a success is certainly discernible now. It is the concept of the program as much as its implementation that is under scrutiny here. And for that we hold unqualified enthusiasm.

Mike Stuart

"Grants Responsibility, Provides Control"

The school's decision to allow seniors to work on independent projects is a perfect example of a school innovating a change where it was most needed. There was definitely a problem with the seniors in the spring term in that oftentimes interest in standard academic disciplines waned so much that to sit in certain classes was a waste of time, both for the teacher and the students.

Although I believe it a sad truth to admit, one must be realistic, accept it as existing, and then proceed to change it. The school picked the best possible solution in allowing independent projects. The seniors feel that now they can concentrate on a definite field of interest. This is particularly good because it means people will want to work because they have a genuine interest, plus the fact that something we enjoy does not seem like work at all. Thus the spring term's projects are an enjoyable educational experience. This is obviously the best solution for keeping seniors both working and happy.

Yet one should not only consider it a remedy for the seniors in the spring but rather a rewarding educational experience. For me, at least, the school is now really beginning to take on the role of preparing us for college. This program offers that intermediate step that is necessary for prep-school students to adapt to college. For now we must learn to plan our own time; we realize that free time is an opportunity to learn and enjoy the work while we are learning. The fact that a student's time is so planned out for us here, and that this is so drastically reversed in college, has produced problems for many recent graduates from Deerfield. But with the responsibility of planning our time resting primarily on our own shoulders, this program still provides the needed control over students while granting them, in measured steps, the responsibility that they must learn to accept.

Another beneficial aspect of this program is that it will help seniors to determine

how interested they really are in that field of study which they plan to pursue in college. I am sure this must be true in the case of those seniors who are now teaching and are thinking of teaching as a career, or of the hospital volunteers interested in medicine. I know that in my own case it will help greatly. The deeper involved I become with a biological research of the Deerfield River, the surer I will become of whether I want to concern myself primarily with biology in college. And since I took the biology course offered here two years ago, and I cannot take it over, this program has pro-



Mike Stuart

vided me with an excellent opportunity to become involved again with what I think my future will be involved in. For some students, it has offered a chance to become acquainted with fields of interest that previously were unreachable within the educational system at Deerfield.

There is only one negative result of the Independent Studies Program that I have felt. The seniors are now somewhat withdrawn from the sense of tight community that existed before. Since life at Deerfield is so much more than just time spent in the classroom, the extent of his sense of withdrawal is not as hard as one might first imagine. And I think seniors have felt it but are resigned to accept it in light of all the benefits that can be derived from independent studies. So this time the students and the administration are in total agreement in that although it does have one drawback, this program has so many benefits that the school has taken a major step forward towards its goal of offering the best education possible at this level by offering the opportunity of an independent study project.



Mr. Christopher Dixon

Spring Study Allows Time For Discovery

One can only comment on the program from one's own perspective. So I shall not offer any insights into the activities of the ecologists on the Florida beaches, or the new Thoreaus in the wilderness of Mississippi — except to wish them luck, and hope they are faring well and faring forward. All the students over whom I exercise an informal supervision are creative writers. I use the term "supervision" because that, literally, is what it is: I look down; I'm not involved in their creative act, except as an observer — but a privileged observer, since I know the writers themselves, and I can see the total novel, or play, evolve from the genesis to the apocalypse.

Do I think the program a success? Of course it is — to see that one only has to



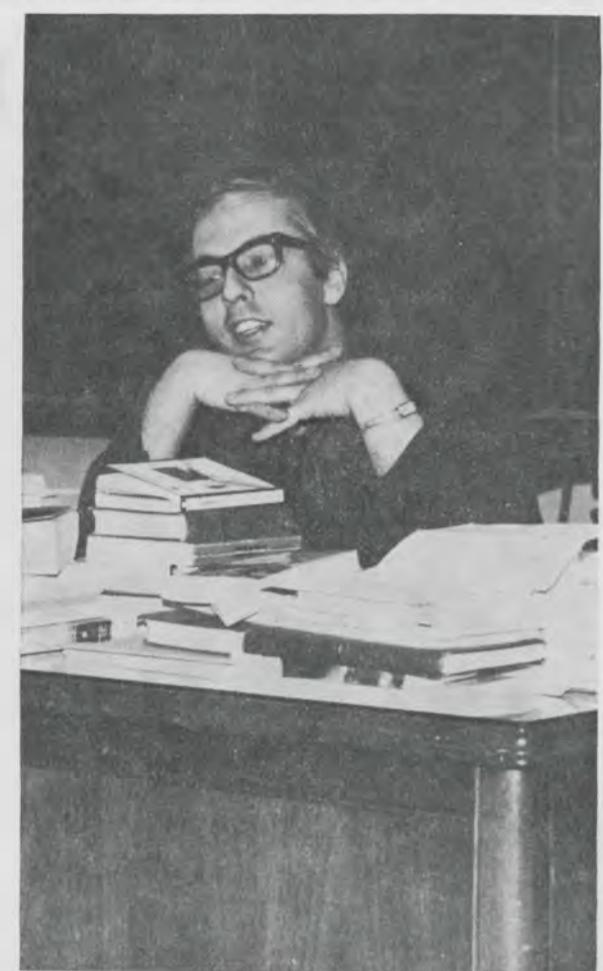
compare the atmosphere this year with that of last year. There is a relaxation in the air, but a concentrated relaxation, and an intense effort. Writers are actually writing. It is interesting to compare the assumptions governing the success of this program with the implied criticisms of Deerfield which emerged in Mr. Duncan Christy's article on Deerfield in the SCROLL of March 6. Mr. Christy seemed aggrieved that Deerfield had not "prepared" him for the atmosphere of Harvard, and he seemed to define "prepare" as "be as similar to as possible." This assumption, I submit, is wholly false. It is not the duty of a prep school to ape the manners of a university, either in our social habits or our work programs. Granted that the adjustment might be a trifle difficult, but such anxieties are a valid part of the different stages of education through which a student passes. And, it is true to say, no student will ever enjoy a creative experience such as the young novelists and playwrights whom I am seeing now are undergoing. They are, in a sense, free from the existential choices of university life (there is no need to particularize those putative advantages.)

In a valid moratorium, a genuine creative pause, they can give thought to nothing but pure creation. Since most writing, whether we will or not, is autobiographical in its fundamental content, this term of artistic activity gives each student a chance to evaluate himself, to define his goals, to see how essentially different he is from every other human person. And this is not being achieved by tedious introspection or vapid

philosophizing (there is some of that going on, though I hope it isn't vapid) but by creative externalization, by creating an objective structure, be it novel or play, in which the writer forms a world in which his own self appears, but as the not-self, and is judged by what it is now, and by the vaulting imagination of all the roads it can create for itself.

Nietzsche, in a trenchant analysis of his own culture (which is our own writ small), claims that there are three aims which destroy a truly *valid* education. The first is an educational process which is designed to teach men how to make money as rapidly and efficiently as possible. The second is to make them conform to the dominant patterns laid down by the State, by the Church, or by previous generations. The third, and most deadly, is an education designed purely to produce *scholars* — dessicated minds, who, by intense and temorous scrutiny of a part lose sight of the whole. Much of our education, of necessity, alas, commits all three errors. Our society, by subtle and not so subtle means, demands this. The Spring Study Program, merely by allowing the student to discover and affirm his own identity within a context he knows and whose habits are familiar to him, breaks this pattern of bourgeois training. For much of what we cunningly call education is really nothing but "training" — learning a skill for social and "intellectual" advancement.

Ronnie Knox, in a revealing conversational aside, said that his last term at Eton gave him the highest natural pleasure possible to Man (notice that he clearly removed supernatural pleasures from his definition.) Last year, surrounded by national crises, I was tempted to think that the last term at school was handing out the lowest natural sadness possible to Man. Schooldays rapidly become mythic: the last weeks, when the pressures of college have evaporated, when the weary and unintelligible weight of anxiety about grades has been lifted, should remain forever in the memory as a period of golden delight, a brief sojourn in Eden before the Fall — before the whole process grinds out again in the college situation. Education must be affirmation as well as application; it must be unaided self-discovery as well as guided development. Over the last few weeks of a senior's school life hangs a note of pathos as well as joy; a segment of life is completed, never to be recovered, preserved from the bite of Time only by the tenacity of Memory. It is absurd to think that the faculty, or indeed, the institution itself can do anything but provide the framework for this healing and restorative work of memory to store itself up with images which can soften the whole afterlife. The spring term program seems, to me, to provide this framework.



Mr. Christopher Dixon

It is my fault to be remorselessly metaphysical. Doubtless there are many practical aspects of the program upon which more prosaically minded commentators will expatiate. — I leave that to their pens. But I can remember with the keenest clarity almost every day of my last term at school — sitting by a rural stream, sipping Montrachet and eating strawberries (that is *not* a tacit endorsement of illegality — remember, I was in another country and besides, that time is dead.) Last year, it gave me great sadness that this element of carefree gaiety was absent from our lives, as from the country. This year it seems to have returned. I hope the young novelists and playwrights will remember our discussions, and arguments, and jests, as a significant part of a very special period of their lives. To combine the sentimental and the intense is the peculiar in-scape of the spring term for seniors. For what is friendship? Shared experiences, a shared language, and shared jokes. Soon all the experiences and language and jokes will be different. And any program which enables friendship to achieve its creative intensity in the face of its imminent ending is an educational experience more significant than innumerable high grades and athletic glories. Indeed, it builds upon them: but it transcends them.



Andy Campbell

"Rewarding Options, Inevitable Drawbacks"

What I have seen of Deerfield's first valid Spring Study Program has given me more cause for hope than apprehension. Deerfield has realistically assessed the value of the senior spring term as it existed in previous years and has come up with a flexible alternative, designed to enable a senior to pursue areas of specific interest, on or off campus.

It is a well-known fact that following college admissions, seniors are less than enthusiastic when faced with completing rigorous course loads of the fall and winter terms. There is certainly added incentive associated with areas of personal interest. I know of one student who is far happier working in a zoo with a veterinarian than he would be in Math 4. Another young man is on a bird preserve with binoculars, a bird-book, and a .22 caliber rifle trying to diminish the population of English sparrows. I'm sure this individual finds the control of the sparrow populations preferable to seventh period French 5.

When first introduced to the Spring Study Program, I was somewhat bewildered by the limitless number of independent study possibilities. There were elective courses to be considered. A further option was to combine an independent study of lesser magnitude with a combination of electives. In future years the program should be introduced to seniors early in the fall term to facilitate better planning. Although there are many fine independent projects at Deerfield this year, given more time there could have been more.

Another aspect of the Spring Study Program in need of revision is the evaluation system. It is hard to see the validity of a numerical grade when applied to recycling newspapers. Another system, perhaps letter grades should be utilized. Some schools use a variety of grading systems as they best apply to individual courses and projects.



Andy Campbell



As is usually the case, there are several projects currently being undertaken that are of questionable merit. An initial reaction is to criticize the administration's lax regulation of senior projects. In his last year of high school a senior should be able to impose regulations upon himself, without constant pressure from a faculty member. It is natural for a student to set himself an undemanding program. To the student who feels this way, one word of caution: There is no boredom like boredom at Deerfield. In most cases the initial thrill of doing little or no work wears off rapidly.

It is my understanding that the aforementioned lack of regulation is prevalent on the college level. It is, therefore, definitely a "preparatory" experience to be given academic freedom in secondary education.

Perhaps yet another option should be added to the already wide range of possibilities available to seniors, the opportunity to live at home and earn money. With the tightening financial situation many are facing today, there are people who need such an opportunity.

The student at Deerfield who is receiving substantial financial aid faces a far more limited situation than someone with the resources to travel abroad. Recognizing the financial situation Deerfield contends with today, financial aid for all independent projects is obviously impossible, but consideration should be given to a few.

"There is certainly added incentive associated with areas of personal interest . . . one word of caution: There is no boredom like boredom at Deerfield. In most cases the initial thrill of doing little or no work wears off extremely rapidly."

Deerfield's new Spring Study Program certainly has the inevitable drawbacks of any such program in its initial stages. However, they are problems that can be dealt with without much difficulty. With such minor problems solved, Deerfield will have an interesting, rewarding alternative to what used to be a monotonous spring term.



Mr. Judd Blain

"Look Ma, No Hands"

Who can account for the difference between last year's spring term at Deerfield and this one? Last year a whole student generation was aggravated by its exclusion from the making of decisions critical to its destiny. Deerfield's senior class stood unified in its wish to be involved in designing more of its own Deerfield experience. With admirable, sometimes awesome respect for the traditions of Deerfield and for their teachers and older friends on this campus, the seniors

simply a novelty of the spring term for seniors.

The experiment has some distance to cover before any conclusions can be drawn from it. Those who would judge quickly on the basis of a heightened quotient of "messing around" (cf. R. Binswanger, C. Watson) will miss the excitement of it all. No one expects those institutional goals of accountability and measurable achievement to disappear. They are important; they count. But they have largely been the responsibility of faculty in the past; and now we suggest that students suddenly share much more of that responsibility.

What this implies is an earlier introduction to the student of his responsibility as a learner. Faculty egos may find this difficult,



and many juniors set forth their desire for more recognition as *learners*. The symbol became "independent study." Everyone felt it; none could really confine it to a clear program.

Times change and people change, said Hawthorne, and if we do not change with them, so much the worse for us. And so, whether it be known as independent study or by some other symbol, the Spring Study Committee consigned the torpedoes to the nether regions and has proceeded full speed ahead.

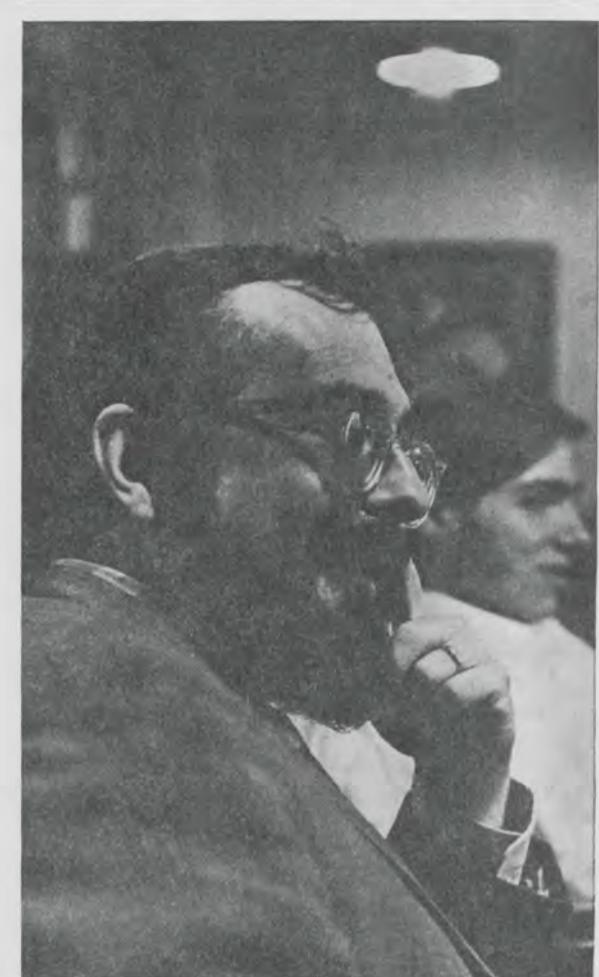
The charter under which we have moved has two stated objectives: first, to provide a choice of educational activities which may extend beyond the conventional classroom setting, and second, to provide educational experience wherein students may test themselves for personal direction and interest. These provisions have been offered and in most cases, seized.

In contrast to the derogatory publicity suffered by the genus "administration" in recent years, Mr. Miller and the Spring Studies Committee determined to implement this idea with some semblance of order and accountability without running aground on any of the myriad institutional shoals which had threatened the program. Students submitted their proposals, electives for the whole school were factored in, and by dint of the most tedious kind of administrative chess-playing and list-making, life at Deerfield started up again on April 5.

Now the experiment is in process. It would seem a mistake to view this undertaking as a truly radical change at this time. Certainly we have given sanction to a new mode of educational experience, the participatory setting for learning through internships. Also we have involved students in designing educational programs. But perhaps one of the most significant results to watch for will be whether or not the learners learn to learn. Thus far the honeymoon period has yielded the exuberance of "Look, Ma, no hands:", the expansion of horizons, the exhilaration of change in time and space, what Whitehead called the "Romance" of learning. But the mere feeling of autonomy will be a disappointing illusion if it remains

but they will find themselves far from useless when the needs for guidance and resources emerge. This is not a matter of the tail wagging the dog; faculty who have been confronted by the limitations of lecturing have been amply forewarned. One-way responsibility is as stultifying as one-way communication in today's world.

There is more implied by our current experience with the spring term, too. If we accept the goals of this program we accept



The Rev. Judd Blain

an expansion of our campus to include the local community, Mississippi, Paris, and Holystone. We may dream of hearing of the progress of Deerfield students experiencing the major cities with a teacher and a bus. It sounds fun and some of it will be. But in all the trick will be that of identifying what and how things are happening and what it may mean for each person.

But then what will happen to the Deerfield community? One must speculate as to whether a community can exist with such a wide variety of goals. My feeling is that such goals cannot hope to be explored without sound community. This does not mean that we must be huddled together, but does mean that all of our evaluation of any program such as this must be accompanied by a commitment to this educational community, and this is the real test. Although some may believe we are reeds blown by the winds, I think the wind is with us.



Students, Parents Consider: Should Athletics Be Compulsory?



Yes

by John Hoover

Some students at Deerfield think that the administration should drop compulsory sports. I feel that this would be a step in the wrong direction.

First of all, I foresee many problems if the present system is dropped. For example, Mr. Kolster's office would be swamped with absense slips from people wanting to go to Greenfield. It would be difficult to keep track of so many students when they would be off campus. Also, transportation would present a complicated problem.

Secondly, I admit that a "strong body" does not always build a "strong mind". I do think, however, that good exercise serves as an outlet for pent-up emotions collected during the day. Steam cannot be let off by loafing around all afternoon.

But the main reason for keeping compulsory athletics is to maintain the level of excellence that our teams have reached in the past. One may say that in a non-compulsory system good players would go out for squads anyway. Unfortunately, this is not always the case. I saw some outstanding soccer stars on Coach Hindle's team last fall who could have made j.v. or varsity. There were even some excellent athletic specimens on the volleyball court this winter. But these gifted individuals were too lazy to compete on a team other than at a "recreational" level. This would invariably happen in a non-compulsory system.

In short, I do not see why the present system should be changed. If someone is involved in an extra-curricular activity or has excessive home work, he can obtain athletic excuses. I know one boy who always seems to be skipping sports. It turns out that he has too much Latin to do every night. Also, there are those "recreational" teams for the least ambitious. These facts go to show that the present system of compulsory sports is flexible and does not need to be dropped.



No

by Curtis Marx

Athletics play a major part in shaping the nature and quality of Deerfield life. Though now compulsory, it has been suggested that athletic attendance become optional. This seems a good idea by virtue of the effects it would have.

The most obvious result would be an increase in students' free time. This would give the student an "out" in case he found himself on the wrong side of a lot of homework. If this was not the case he might decide to use the afternoon to work in the art studio or read. Then too, he might sleep or do nothing.

Here arises a problem. Though a student could easily use his time, it would scarcely be difficult for him to misuse it. Each afternoon he would be faced with a decision. Hopefully, he could learn to choose with responsibility. He would thereby profit from a situation which could never exist under a compulsory system.

The school as a whole would also be affected. The recently instituted recreational ("rec.") sport has already drained the competitive teams of much manpower. It is thought that optionality would accelerate this drain and perhaps destroy the competitive system. This would probably not be the case. An optional attendance would only really matter to those already on "rec." teams.

Whether or not a "rec." sport is faithfully attended does not really affect anyone because the sport is essentially non-competitive. There is no important game to practice up for, no plays to run through and learn. The student's only obligation is to the fun he has when playing. To the student who goes out for a competitive team, optionality is a privilege to be used only when absolutely necessary. Otherwise, his only concern is for his team. In general these effects seem to be positive ones warranting optional athletics serious consideration.

Parents Respond

(Ed. note). These letters were written in response to Allan Reagan's column article "Why Compulsory?" of February 13. In view of the wide response to this article, we feel that these letters still represent a position which is pertinent to the question of compulsory athletics at Deerfield.

Dear Editor:

Allan Reagan asks for someone out in readerland to drop the SCROLL a line and "tell us why we should be forced to exercise." This is a good question and one being asked by many students. Here are some answers.

Modern technology has put most of us in the position of being able to go through the day without getting the exercise which was built into the living patterns of our ancestors. Our bodies have not kept pace with our technology and are still conditioned to need vigorous exercise. Actually, they need active, tension relieving recreation more than ever. This situation has paid off in obesity and heart attacks and in tensions which have reached epidemic proportions in the United States, and the figures are climbing steadily.

Although students are concerned about weight gain, their posture, and other aspects of their physical appearance, and although they do complain of nervous tension, sleeplessness, and chronic fatigue, they rarely relate these conditions to their state of physical fitness. Among youth, fitness is generally put aside as a problem of the middleaged or elderly, without more than a passing thought that the problems of middle and old age can one day be theirs. Physical fitness is a problem of adulthood largely because it is so frequently neglected by youth.

The reason, then, for requiring young men to exercise is to help them develop physiologically, to help them get a release from the tensions of the routine sedentary study pattern, and to help them develop skills and appreciations so that they will continue to be active.

If I were asked to suggest a change in the Deerfield sports program, my suggestion would be to place more emphasis on the so-called "lifetime sports," sports which you can continue to participate in after your school years. And I would suggest that you be offered in your broad academic curriculum a course which would teach you some physiological and psychological facts about exercise and fitness, about weight control, nutrition, and relaxation, so that you will not become nervous, overweight men who suffer muscle tears and sprains when you are a little active, who get breathless when you climb a flight of stairs, who worry (for good reason) about heart attacks and as a result spend time and money on useless fitness gadgets, who embark on faddish health food and exercise programs which do more harm than good. A good back-

ground of knowledge along with good skill training will allow you to put your other knowledge and skills to fullest use and to lead a more productive life. It really is not a matter of priorities — of which comes first, athletics or academics. You do better with your academics if you have athletics, a fact which has been substantiated by some very good research using boys your age.

Obviously, no athletic program — no program of any kind — will perfectly suit every single boy, but surely a good athletic program such as Deerfield offers you should be praised. Improve it where you can, but if only those varsity athletes "who would participate anyway" were in the program, it would be failing the boys who most need the instruction and the understanding of the value of activity. I hope this helps a little with the understanding.

Sincerely yours,
(Mrs.) Jessie G. Lie

Dear Editor:

I would like to take issue with the opinions expressed in your "Out of Bounds" column in the Deerfield SCROLL of February 13, 1971, since you invite readers to comment.

It is my strong feeling that the system of compulsory athletics at Deerfield is one of the major assets of the school. I say this after having an opportunity to reflect upon the subject for some 30 years since my own graduation in 1939, and while many things have changed in this period, I rather think that the advantages of compulsory athletics have not undergone that change.

From my own experience, I was never a good enough athlete (and consequently lacked enthusiasm) to make any of the varsity teams at the small high school which I attended prior to coming to Deerfield. Frankly, I could care less about athletics when I was at high school — and as a result, I completely missed the exhilaration of participating in a team sport as well as the many valuable lessons to be learned in later life by such participation.

I believe, too, that Deerfield's achievements on the playing field are important — both as a means of attracting desirable all-round boys to the school, and towards maintaining a good rapport with other equivalent schools in the area. The good fellowship developed in the various team receptions, etc. was certainly a pleasant and friendly aspect of the entire program.

In my opinion, the elimination of compulsory athletics at Deerfield would be a most unfortunate step, not only for the morale of the school and of many at the school who do not feel as you do, but also from the standpoint of alumni and parents who are considering sending their sons to Deerfield for their secondary school education.

Sincerely,
George D. Mason '39

Sailing Team Surprised By Tabor

by Chuck Hostnik

The Sailing Club traveled to Tabor May 1 and lost a frustrating meet 3-1. Deerfield sailed well but was plagued by forced withdrawals in the best-of-five series.

In the first race, Deerfield had a substantial lead when one boat was forced to withdraw, giving Tabor the victory. Deerfield came back to win the second race, with club president David Dellenbaugh placing first and Gary Bowne crossing the line second in a field of eight. The third race was close, but Tabor had the edge as they placed first, fourth, fifth, and sixth.

At this point Deerfield was be-

hind two races to one. In the fourth race, which turned out to be the final one, Deerfield again lost because of a withdrawal.

Deerfield Upsets Kent Varsity

In an earlier meet the Sailing Club defeated a strong Kent varsity team 3-2, at Kent, Conn.

Sailing in 420's, Deerfield won a see-saw meet from a Kent squad that had been undefeated for three years in home waters. The first race went to Kent as they placed first, fourth, and fifth in a field of six. This race was a testing race for Deerfield as the team tried to determine who the best Kent sailor was. Since they were all of approximately the same ability,

each of the three Deerfield boats covered a Kent boat for the rest of the afternoon. This policy proved to work best.

Takes Four Of Five Firsts

Deerfield covered well and took first in the last four races. In the second race the covering method was employed successfully as Deerfield took first, third, and fourth. The third race went to Kent, placing second, third, and fifth. This brought the score to 2-1 in Kent's favor. This was diminished as Deerfield won the last two races for a final score of 5-3.

The club will travel to M.I.T. May 22 for the Prep School Championships.



The sailing club traveled to Tabor for a meet which it lost 3-1.
—photo by Ray



It's that time of year . . .

—photo by Conklin

Spring Softball

Sunday Sportsters Smash Softballs

by Adam Narva

"In the spring a young man's fancy lightly turns to thoughts of love," wrote Tennyson. This curious phenomenon now seems to have manifested itself in another type of exuberance at Deerfield—that truly integral part of the Deerfield "scene," spring softball.

Last season, teams and divisions were organized with 14 corridor and proctor clubs on the official roster. With the same basic plans in mind for this year, Commissioner James J. Brennan already has nine teams on paper and ready to hit the astroturf. Appointed by last year's overseer pro-tem Tim Black, Commissioner Brennan was apologetic for this season's delayed start, "due to the inclement

weather." He added, however, that the reason for delays and disorganization could also be attributed to "the river, television, and fast women."

Proctors Push Ahead

Proctors have gotten a jump on most and have already organized into East and West teams. With many engaging in vigorous senior softball workouts, they have played several exhibition games and continue to work on the perfection of "pick-off" moves and double plays.

When asked whether his participation on a proctor club would cause a conflict of interest, Assistant Commissioner Edwin Reade III had no comment. Mr. Brennan,

however, merely stated, "I really don't see how we (Proctor's East) can run into too much trouble if opposing team members suddenly get injured on the day of the games."

This year, freshmen and sophomores can mix corridors in one building in order to produce a viable team. This rule change was instituted because of what Mr. Reade called "an amazing amount of softball apathy on the part of many underclassmen." Excepting special consideration by the Commissioner, juniors and seniors will be limited to one-corridor teams.

Games are played at the Beaverton, the plush multi-complex ballpark just north of the Gymnasium. "With a few concessions, lights, and facilities for more twin-night double-headers," added Mr. Brennan, "we could turn this into a real first-class operation."

Scaife I Looks Good

Last year's prize team, McAlister's "Hammond Organs," handily cleaned up by posting a four wins no losses final score-sheet. "This year," Reade claimed, "except for the obvious moral victory ahead for Proctor's West, I look to Scaife I as a probable pennant contender. They seem to have what it takes." He refused to comment any further.

J. V. Track Edges Out Choate

Deerfield's junior varsity track team defeated the Choate junior varsity by a score of 51 1/3 to 48 2/3 in their first meet of the season, April 10.

Deerfield showed exceptional depth in the five field events, scoring four firsts, four seconds, and two third places.

In the discus Deerfield posted their only sweep of the day with a first place throw by Jim Anthony of 86 feet, seven inches. Jim Parda and Pat McLaughlin placed second and third, respectively.

Campbell Wins Javelin

Andy Campbell won the javelin with a throw of 137 feet, ten inches and Robin Guion placed second. Choate's strongest field event showing was in the shotput, where they won first and third places.

In the long jump Dan Herr emerged victorious and Bruce Fielding placed third. Fred Chan finished in a three-way tie for first place in the pole vault.

One of the most exciting races of the day was the 440-yard dash. Stu Read took an early lead from his opponents and finished nearly five seconds ahead of the second place Choate runner.

Herr Takes First

In the 120-yard low hurdles Dan Herr and Allen Cobb took first and second places respectively, with identical times, but Herr was awarded first place on a judges decision.

With excellent performances, the Choate sprinters swept the 220-yard dash and won the 880-yard relay. They also won the 100-yard dash in which Leon Orr and Herr placed second and third, respectively, for Deerfield.

In the distance events, Dan DeGorter took a second place in the mile run, while Steve Reynolds and Dick Beutel were second and third in the 880-yard run.

J.V. Tennis Defeats Laurelcrest

In a match played at home against a weaker Laurelcrest team, junior varsity tennis combined skill with depth to win 7 1/2-1 1/2, April 30.

Steve Spalding played number one in the singles, and lost 3-6, 1-6. However, Deerfield managed to win all five of the other singles, as well as the first two doubles matches. At that point, with the score 7-1 and the match technically won, the last set was called a tie to make the final score 7 1/2-1 1/2.

Oxaal Leads Team

In a match at Mt. Hermon, John Oxaal played number one and easily defeated his opponent 6-3, 6-2 to lead Deerfield to a 16-2 victory, April 21. Rusty Lewis, Mike Reed, Steve Spalding, and Quenton Schaffer made strong showings.

In the first match of the season, a strong Winchendon squad defeated the j.v.'s, April 17. The Deerfield team had had only one day of practice on clay courts be-

fore the match. In the singles, Deerfield lost the top three positions, but managed to win the last three to make the score 3-3.

In the doubles, however, lack of practice and work on team strategy showed up as the squad dropped all three to lose the match 6-3.

The three musketeers reach the river.
—photo by Lie

Golf Defeats Stockbridge, Taft, Displays Depth In Match Play

Deerfield, Mass., April 28—Battling rain and cold weather, varsity golf defeated Stockbridge at the Oak Ridge Golf Course by a score of 5-2. Bill Plumley played well, shooting just over par and defeating his opponent in fifteen holes.

Williams-Taft — Deerfield competed with two other teams, Williams '74 and Taft, April 24 at the Taconic Country Club in Williamsburg. Despite the cold weather and 30-40 mph winds, Deerfield came out ahead of a previously undefeated Taft team by three points, and Williams by twenty-two.

Sincerbeaux Plays Well

Charlie Sincerbeaux compiled the best individual score of the day, shooting a four-over-par 75. The final scores were reached by adding the best five individual scores out of seven. The team with the lowest score won. The final scores were Deerfield 402, Taft 405, and Williams 424.

Mount Hermon — Deerfield played Mount Hermon and defeated them by a score of 6 1/2-1 1/2, April 21. The 1/2 resulted from a tie be-

tween Bill Plumley and his Mount Hermon opponent.

Faces Feminine Competition

Kris Kollevoll met good competition from Amy Lane, a girl from Mount Hermon. An excellent player from New Jersey, Miss Lane won eight holes while Kollevoll took ten.

Wilbraham — Braving 35° - 40° temperatures and a strong wind, Deerfield defeated Wilbraham by a score of 5-2 at the Cedar Knob Country Club. Jerry Daly, John Yetter and Rich Chase all scored victories.

Team Shows Depth

Deerfield's depth has been a large factor in their 5-0 record thus far. This depth was quite obvious against Taft and Williams, when Deerfield's scores ranged from 75 to 88, Taft's ranged from 77 to 93, and Williams's from 76-98.

The team has steadily built a talented nucleus of players in the two years since golf became a varsity sport, and looks to continued success in the future.

It's all over.
—photo by Conklin

The Point After

The River God

by Jay Dinkel



Of all the local deities, the Deerfield River god is one of the most influential. At this time of year, he lures students to the river, where they are compelled to take part in various water sports.

Some, who feel the god's power the least, are satisfied simply to immerse their bodies in the refreshing water. Others, however, experience an overwhelming desire to compete against the river, thus gaining insight into the powerful river god's spirit.

Rafting is the traditional sport on the Deerfield River and the way in which most students fulfill their desire to challenge the river. Indeed, immense satisfaction can be obtained by conquering the river in a raft. But there is one drawback: one must use another form of transportation to go upstream. To a few, this seems like submitting to the Deerfield River god's power.

It must be noted that a group of students once attempted to raft upstream, thus conquering the river in both directions, but soon discovered that when one tries to compete against the river god, he

must play by the river god's rules.

Worshippers of the god can often be seen fishing in the presence of their idol. This is another river sport which takes great skill and yields the pleasure that accompanies river sports.

Some students have displayed more daring challenges to the Deerfield River god. It is rumored that one hardy lad went over the dam at Turners Falls in a barrel. There is also the tale of the group who tried to float down the river on waiter's trays from the kitchen.

All these sports have one thing in common: they are fun. The Deerfield River god is so highly praised because he provides recreation for the Deerfield student.

In fact, this deity personifies what Deerfield Academy is looking for in a sport. River sports supply exercise, competition, and enjoyment.

Deerfield athletics should take a tip from the river god, who is sometimes more popular with students. The reason the school is even questioning compulsory sports is because they often lack what the Deerfield River god possesses.

Bennett Blasts Ninth Inning Homer As Baseball Squeaks By Cushing

by David Gallaher

Deerfield, Mass., April 28—John Bennett's three hits, including a home run in the bottom of the ninth inning, pushed varsity baseball over Cushing 7-6, Wednesday, April 28.

Playing on a cold and rainy day, Cushing tallied seven hits, scoring two runs in the third inning and four in the fourth to put Deerfield behind 6-1.

Powers Hits Double

In the bottom of the eighth inning, Deerfield began a rally with two quick runs. Then, with the bases loaded, Corky Powers smashed a double to left field, scoring three runs and tying the game 6-6.

Brandy Trotter, relieving David Zewinski as pitcher, retired the Cushing side in the top of the ninth. First up for Deerfield, Bennett hit the home run to win the game and give Deerfield its fourth win of the season.

Deerfield Hits Well

Tom Driscoll and Bennett led the 15-hit attack with three hits apiece, while Steve Kramer, Rob Stone, and Powers each had two hits.

Choate—Varsity baseball succumbed to an undefeated Choate squad 23-11 at Choate, April 24. Deerfield got off to a quick start with three runs in the first inning. The Choate team then exploded with four runs in the third, five runs in the fourth, and nine runs in the fifth and sixth innings to take a 18-6 lead. Deerfield rallied later in the game with five more runs, but Choate also scored five to put the game out of reach.

Has Many Errors

Although out-hitting Choate 12-11, varsity baseball was marred

by "lots of errors" and shoddy play on an afternoon when nothing could go right. "The less said about that game," commented Coach Chesley Corkum, "the better."

Steve Kramer led the Deerfield attack with three hits. Trotter, Rick Russo, and Bennett each had two hits.

Defeats K.U.A.

Kimball Union—Kurt Carlson was the winning pitcher as Deerfield defeated Kimball Union 11-5 playing at home, April 21.



Corky Powers connects in the game against Cushing which Deerfield won 7-6. —photo by McAlpin

Deerfield tallied quickly with two runs in the first inning and three runs in the second and third.

No more runs were scored by the Green until the fifth and sixth innings when they opened up with six more. The defense then took over to hold off a late-inning K.U.A. rally, securing the 11-5 victory.

Kiner Hits Three

The game was characterized by much hitting by both teams, Deer-

field collecting 14 hits and Kimball Union 10. This large number of hits was responsible for the game lasting two and one-half hours.

Captain Ralph Kiner and Russo led the team with three hits apiece, while Trotter and Kramer each had two hits.

With a 4-2 record, varsity baseball has continued to improve throughout the season.

Evident in every game was the team's offensive strength. Averaging almost 14 hits in each of the last three contests, scoring has been no problem. Combined with adequate defensive playing, Deerfield has been able to win the big games.

Today they go against a strong Mount Hermon squad at Deerfield.



Coach Henry Hubbard gives a half-time pep-talk to his team.

—photo by Wheeler

Lacrosse Succumbs To Williston

by Bob Milne

Easthampton, Mass., April 30—In a close contest, varsity lacrosse lost to Williston 7-6. The game, played on a slick and muddy field, was characterized by quick scoring spurts on the part of both teams, particularly in the fourth period.

In the first period, play was evenly balanced. Neither squad was able to capitalize on mistakes by the other team, and there was no score after one period.

The second period saw more action. Williston scored twice to take the lead, but Deerfield also netted a goal to stay within range.

The Williston team began to take command of the game in the third period, tallying three times to take a comfortable lead. Deerfield managed only one goal in this period, bringing the total after three quarters to 5-2.

Deerfield Rallies

At the beginning of the fourth period of play, Deerfield, though down by three goals, was still in the game. However, Williston fired two quick goals into the net. Behind 7-2, Deerfield's position seemed hopeless. But the team roared back with four goals in the last seven minutes, almost pulling out the victory.

Golinski Nets Two

Although lacrosse has not won a game yet this year, Coach Henry Hubbard saw improvement in last Friday's game. In particular, one strategic move made in the Williston game may prove to be a boon to the team in the future. Captain Greg Golinski was moved from his usual defense position to the attack, where he scored two goals.

In addition to Golinski's goals, Scott Johnson netted two, raising his season's total to ten. Joe Paladino and Jon Rosen each scored once for Deerfield.

Loomis—In their third game of the season, lacrosse lost to a good Loomis team 11-2, April 21. Loomis dominated the game, both offensively and defensively. Johnson scored both of Deerfield's goals.

Blanked By Andover

Andover—Lacrosse suffered its second shutout of the year, losing to Andover 13-0, April 24. Always a rugged opponent, Andover's lacrosse team was especially strong this year, and outplayed Deerfield in practically every aspect of the game.

St. Paul's—In another tough game, Deerfield was defeated by St. Paul's 12-3, April 28. Once again the opposing team exercised nearly complete control in the offensive and defensive departments.

Athlete Of The Week

Sandy McLanahan

Sandy McLanahan's outstanding performances on the varsity tennis team have been a major factor in the team's impressive record. Playing in the number one spot, McLanahan has won all of his matches in the first half of the season.

Against St. Paul's, April 30, McLanahan won 7-5, 6-3 to contribute to Deerfield's decisive 13-4 victory.

The junior from Houston, Texas, was also strong in his matches at Andover. He won the singles 4-6, 6-4, 6-4, and then teamed with Captain John Embree in the doubles to score another Deerfield point in the 6-3 loss.

Tennis Coach Edwin Reade commented that McLanahan has shown himself to be a "very strong number one player."

He has played varsity tennis for three years, and his strong, consistent play has always been an asset to the team.

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Varsity Tennis Crushes St. Paul's

Deerfield, Mass., April 30—Led by Junior Sandy McLanahan, Deerfield trounced St. Paul's by a score of 13-4. St. Paul's played well but lacked the depth displayed by the Deerfield team.

Displays Team Effort

McLanahan fought to a two-set victory, downing his opponent 7-5, 6-3, while Captain John Embree and Freshman Bob Broome won their matches by convincing scores.

Completing the singles matches, Bronfman, John Hutchins and Dwight Redfield split their two-set matches, contributing three points to the team effort. McLanahan then teamed up with Embree to win the first doubles match 6-4, 6-4.

Williams '74 — Playing on the indoor courts at Williams College, Deerfield edged out the Williams freshmen April 21, 5-4.

McLanahan, Bronfman, Embree, and Hutchins all won their singles, but none of the victories came easily. Williams fought all the way, demanding consistent, skillful play from Deerfield. Williams tied the

scoring with two victories in the doubles, leaving one deciding match to go. Embree and McLanahan then came through by winning the number one doubles and the match for Deerfield.

Suffers First Loss

Andover — Playing one of the



Number one varsity tennis player Sandy McLanahan winds up for a backhand. —photo by Conklin

finest teams in New England at the prep school level, Deerfield dropped its first match of the season at Andover 6-3, April 24.

Embree and McLanahan both dropped their first sets, but bounced back to win the next two. Broome and Hutchins played well for Deerfield, forcing their matches to three sets before finally losing.

Andover then won two of the doubles, with the team of Embree and McLanahan posting a victory in a match Coach Edwin Reade called "the best prep school doubles match that I've seen in ten years."



Terry Ball strains to clear the bar.

—photo by Conklin

Track Fares Well In Eleventh Deerfield Relays

by Paul Nelson

Deerfield, Mass., April 24—Varsity track excelled in the hurdles and the field events as Deerfield hosted the eleventh annual Deerfield Academy Relays. Firsts in the high and the low hurdles and the javelin highlighted the team's effort.

Deerfield did not place lower than third against the eight other schools in any of the field event relays. Loomis was also strong in the field events. Coach Moreau Hunt predicts a tight duel meet when Deerfield travels to Loomis, May 19.

Sweep Hurdles

Bruce Fielding, Fred Schoeffler, and Walt Schoenvogel, in the 120-yard shuttle high hurdle relay, beat the field by a full second. Mount Hermon and Taft tied for the next two places. The 360-yard low hurdle relay, with Fielding, Schoeffler, and Paul Weihe also won top position.

In the javelin relay, Deerfield began to show its strength in the field events. The three-man team of Jim Anthony, Captain Andy

Campbell, and Jim Parda threw a total of 440' 7½" to place first, well ahead of Choate and Taft, who finished second and third, respectively.

Placed Second

Deerfield also placed second in the shot put and the discus relay. Anthony and Campbell threw in both events with Pat McLaughlin third man in the shot put and John Futter third man in the discus.

Loomis proved itself superior in both the shot put and the discus, topping the Deerfield discus throwers by more than thirty feet. Mount Hermon finished third in the shot and Choate lost second by five feet in the discus.

Vermont Wins Long Jump

Another second was turned in by the long jump relay team. Barry Cleary, Rich Eisenberg, and Fielding lost first place to Vermont by five inches.

Varsity track completed its efforts in the field events with a third in the high jump relay and a tie for third in the pole vault. Weihe had an excellent day as he

vaulted 9' 6" though employing a rather unorthodox style. Coach Lawrence Boyle described his technique as "a 'Fosbury flop' with a pole."

Runners Lack Depth

Although the team lacked the depth needed to place consistently near the top in the running events, they did perform well. Most notable, according to Mr. Hunt, was the 440-yard relay team, which took second. Despite having lost to Choate a week earlier by a considerable margin, the team finished only one tenth of a second behind Choate. Deerfield also placed third in the mile relay.

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Today We Face

Spring soccer — takes on the alumni at 10:00 on the lower level in their annual Spring Day encounter. Last year, Dave Mayer scored the only goal to give spring soccer a 1-0 victory. However, Mayer will be playing for the alumni today.

Many fine players are expected to compete for the alumni, including Pete Bogovich, the Harvard star, Red Jahncke, Gordie Allen, Win Smith, and Skip Nelson. The Messrs. Robert Merriam and James Giddings also plan to aid the alumni.

This adds up to what spring soccer Coach Roland Young called "a formidable alumni team." Spring soccer has the advantage of having played together, but it is not enough. We see the alumni on top 2-0.

Varsity baseball — hosts Mt. Hermon at 2:00. The Redmen have started slowly this year, compiling a 1-4 record as of last Saturday.

Hermon lost to Choate earlier this season 14-10 in a contest similar to Deerfield's game with Choate. Therefore, today's game should be close, with the Green pulling out a 6-4 victory.

Varsity lacrosse — challenges the Boston Lacrosse Club at 2:00, here. The B.L.C. is composed of a mixture of college graduates who live in the Boston area and play lacrosse in their spare time.

This Boston Club is as tough as ever, having played college varsities and other lacrosse clubs. Deerfield has improved greatly this season, but the Boston Lacrosse Club is overpowering and is favored to win. Our prediction: 7-3.

Varsity tennis — opposes the Amherst freshmen on the Deerfield courts at 2:00. Amherst has played few matches, having several cancelled because of poor weather.

They did suffer an 8-1 loss at the hands of the Dartmouth freshmen. Deerfield, led by Sandy McLanahan and Captain John Embree, are strong and should win 6-3.

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