

The DEERFIELD SCROLL

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Deerfield Academy, Deerfield, Mass. 01342

March 6, 1971



Students were able to work the potters' wheels during the William B. Jaffe ceramics weekend, February 19-21.

Art Workshops Involve Students In Ceramics, Weaving, Writing

by Stuart Drake

Consistent with its goal of increased student participation and creativity, the Winter Arts Festival has continued to offer weekend art workshops, which are to culminate in a day-and-a-half workshop and stage program scheduled for March 10 and 11.

The weekend of February 20 featured the William B. Jaffe Ceramics Workshop, which attracted artists Malcolm Cochrane, David Davidson, and Frank Moore to Deerfield. After a slide presentation Friday evening, February 19, providing basic background orientation in ceramic technique, the ceramists moved to the Art Studio Saturday to supervise day-long workshops. Sunday morning, after the students' pottery had been fired, a final discussion was held, closing what student coordinator Gary Bowne termed "a tremendous success."

On the following weekend, the Festival turned its attention to literature and fabrics, as it welcomed poets Samuel Cornish and Donald Junkins, along with four New England spinners and weavers. Saturday morning the two poets gave a reading in the Memorial Building with Mr. Christopher J. Dixon of Deerfield's English Department. That afternoon, the three held separate workshops encouraging the analysis of the students' own creative writing efforts. They then conducted a final, combined session Sunday morning in the Browsing Library.

Same Format Employed

The spinners and weavers, Mrs. George Eldredge, Mrs. Sheldon Howe, Mrs. Thomas King, Miss Gaale Klein, and Mr. and Mrs. Theodore Zavorski, conducted their workshop in the Hilson Gallery, using much the same format as had been implemented the weekend before by the ceramists, employing an introductory lecture Friday night.

Tonight in the Memorial Building Auditorium at 8:00, a program of chamber music will be presented featuring master cellist Paul Olefsky, harpsichordist Yella Sobotak, and violinist Margit Cartwright.

Similar to last year's Arts Symposium, one-half of Wednesday, March 10, and all of Thursday,

March 11, will be devoted to the Arts Festival. Workshops conducted on a voluntary basis have been planned for each day, while stage presentations are scheduled for the two evenings.

Lawrence Berger Returns

The Festival Program Committee hopes to bring renowned short story writer William Saroyan, *Life* photographer Alfred Eisenstadt, and watercolor specialist Don Kingman to lead these workshops Thursday.

(Continued on Page 8)

Board Of Trustees Discusses Aims, Checks Coeducation, Tuition, Heat

by Chris Watson

The Deerfield Board of Trustees convened February 8 in New York City to discuss various aspects of school policy. Headed by President Alexander Johnson '30, they considered the problem of building a new heating system, the feasibility of coeducation at Deerfield, and an increase in tuition scheduled for next year.

Deerfield's heating system is presently decentralized, with close to 11 different sources supplying the Academy. Some of these are over 40 years old.

Represents Potential Hazard

This problem first came to the attention of the Administration several years ago, and although Headmaster David M. Pynchon is assured that there is no immediate danger, he feels that the old systems represent a potential hazard.

There are two plans presently offered for consideration. One calls for a complete reconstruction of the present system at a total cost of over \$1,000,000, while the other involves building a centralized plant at the cost of over \$700,000 to be incorporated into the present system.

The trustees have decided to look at other proposals in the hopes of lowering the price while still find-

ing an appropriate solution.

Discuss Coeducation

Coeducation was discussed at length during the meeting. Since last year's planned co-ordinate program failed, the Administration has been looking at other possibilities, ranging from temporary co-ordinate programs to full coeducation.

While the trustees have not voted on coeducation, they did decide to enlist the help of a firm to counsel them in making decisions concerning policy in this area.

Mr. Pynchon pointed out, "We want to measure carefully what is appropriate for Deerfield—not just what is appropriate for the average preparatory school."

Tuition Rises

The Trustees also decided to raise the tuition next year by \$200 per boarding student.

The problem of maintaining high standards of education with a limited budget is increasingly complex. The trustees feel that an increased tuition is unavoidable if Deerfield is to maintain these standards.

Alumni Committee Meets

In a recent meeting of the Executive Alumni Committee, Robert Binswanger '48 was nominated for a trustee position. Two years ago the trustees decided to allow five alumni to serve on the Board of Trustees

for individual terms of five years.

Ellis Phillips '38 was chosen two years ago and John Chaffee '40 joined the board last year. A cyclic effect is achieved by electing just one person each year. After 1974 the full number of five alumni will serve continuously along with the 15 permanent members of the board.

The committee also discussed coeducation. Mr. Robert Crow, a member of the committee, stated that most of the alumni are in favor of coeducation, but want an extensive study to be made before any permanent form is introduced to Deerfield.

The high cost and relative instability of an immediate change are the committee's major considerations.

Office Construction Changes Study Hall

The main study hall is presently being converted into office space. The renovation will free the three ground floor rooms now being used as offices and will vastly improve administrative facilities.

The alterations will divide the area into six offices, two conference rooms, and two secretarial areas. Essential interview space will be created, and the Browsing Library will no longer be needed for this purpose. The offices will be air-conditioned with fully insulated walls.

The work, which is being done by Cooke & Jones Inc., began February 22 and tentatively will be completed May 1. An earlier start was prevented while the architect and the contractor agreed on a price.

Alterations on the lobby of the Main School Building have also been planned. As yet, due to the cost, work has not started. A partition across the lobby will create a secretarial area adjoining the headmaster's office. Another partition is planned that will divide Mr. Pynchon's secretary's present office into a seminar room.

VISA Concert Marks Glee Club And Band Debut

by Steve DeWitt

The Deerfield Glee Club and Band launched their 1970-71 concert seasons with an afternoon performance with five other Valley Schools Sunday, February 21. A large audience crowded Emerson Hall at Stoneleigh-Burnham as 50 Deerfield vocalists combined with 200 other students from Bement, Eaglebrook, Mount Hermon, Northfield, and Stoneleigh.

The performance marked the climax of weeks of preparation by the two clubs. Both the Band and the Glee Club had lost precious rehearsal time, due to the illness of Dr. J. Clement Schuler last term, and were forced to work exceptionally hard this winter.

Pooled Their Talents

Dr. Schuler thought the groups "pooled their talents with remarkable success." Junior Bob Vuyosevich enjoyed the group effort and "sense of unity which is hard to find between such competitive schools."

The combined choral groups sang first, followed by a joint band presentation. Relying on only two previous rehearsals, the clubs opened with "Now Let Every Tongue Adore Thee" by J. S. Bach. The Northfield-Mount Hermon Chamber Orchestra highlighted the program by accompanying the Glee Clubs' selections from "Gloria". The clubs then sang "Frostiana", a musical arrangement of Robert Frost's poems, by Randall Thompson.

The last portion of the concert consisted of four numbers by the combined bands.

Travel To Dartmouth

Last weekend the Glee Club and Band were extremely active with two individual engagements. The vocalists participated in the twentieth annual Prep School Glee Club Festival at Dartmouth's Hopkins Center.

The program opened with two joint numbers by the combined groups of Deerfield, Holderness, Kimball Union, Lenox, and Mount Hermon. Each school then performed three to five selections individually before all the clubs join-

ed again on the stage for two final songs under the direction of Guest Conductor Paul Zeller.

Deerfield Glee Club president, Doug Wilson, commended soloist Roberto Powers for his "fine job" in "Black Rode The Wind" and noted that accompanist Paul Demakis and manager Rory Cowan were "extremely valuable."

The Deerfield Band travelled to Andover last Sunday to present its annual combined concert with the Phillips Academy Band. Dr. Schuler conducted five of the 10 pieces.



The combined bands of the VISA schools performed in the concert at Stoneleigh-Burnham, February 21.

—photo by Bloomer

Looking Back, Ahead

Looking back on a year as editor, and more significantly, contemplating three years living in and with Deerfield Academy, is a process limited inevitably by a subjectivity that is borne of the whirl of events, people, thoughts, and feelings which fuse to form the one total impression. But it is an honest subjectivity, and unavoidable.

During the past year, I have criticized many aspects of Deerfield through editorials. In doing so I have been aiming more at secondary education as a whole than at Deerfield in particular; but because this has been my school for three years, because it has to a certain extent become a part of me and I a part of it, I find it increasingly necessary to criticize it, for the simple reason that as I become more aware of the backwardness of the modern educational system, I become just as insistent that this school should not follow.

I should like to discuss one feature of Deerfield that is often mentioned but seldom scrutinized: the depressing, depersonalizing routine. First of all, it may be asked, why is it that only in the last few years have students really rejected the type of day-to-day routine encountered here? It is obvious that this is more than a question of educational method, but rather it is a product of a basically and radically different philosophy of life. Today we are given a glimpse of the "big" world, our awe is expanded by the media, we are told what the marvels of technocracy have to offer, and then at the same time we see the alienated, uncreative, purposeless lives of today's adults, and moreover we are shoved into an environment which means — during the most vital years of our lives — the same routine of classes and dull homework every day, and what results is inevitably disenchantment. As we perceive the world becoming more complex, interesting, and in need of our help daily, the small closed world of prep school loses its meaning rapidly. It is much more than the temporary apathy many people believe it to be, and it is enhanced by the intensity of Deerfield's 24-hour environment. No longer will students accept the idea that prep school is a training for the rigors of life, no longer do we acquiesce to the idea that prep school disciplines us for the future, because, in the first place, we reject that "life", and secondly, because we want a more meaningful life, now. So we work and hope for change. And if it seems idealistic, it assuredly is, for we must be idealistic in order to preserve our hope.

The Academy has shown hopeful signs of change during the last three years. What is needed more than anything else is the attitude that this change is both beneficial and necessary, that Deerfield is not the same school it was 20 years ago, that the future must be more than a continuation of the past.
— L.S.P.

Random Shots

Sunday, February 14, Deerfield appeared on the WWLP television quiz show, "As Schools Match Wits" for the first time. Accepting a last-minute invitation to replace another school, Mr. Robert Klugman chose a team of Charlie Conover, Charlie Holmes, Allan Reagan, Tony Sokolow, and alternate Mark Marcoplos on the basis of their performance on a trivia test. The final score was East Longmeadow 230, Deerfield 200, in the highest-scoring match the show has ever had.

Alumni preparing to celebrate their tenth reunion this summer may have recognized John Wilkes Booth as a classmate. Bob Leonard '61, who is currently with the resident company at Ford's Theater in Washington, D.C., played the infamous assassin in the television special, "They've Shot the President" February 12.

Congratulations . . .

As the editors retire with this final issue of THE SCROLL under Editor Lee Phillips, I realize how inadequate are comments such as "Thank you" and "Congratulations on a fine job."

The editors and writers merit great credit for producing a solid paper journalistically sound when the popular trend often today is to ignore balanced viewpoints. To all the editors and writers, to the business staff and workers, I extend my appreciation for much work and my praise for continuing a tradition of quality educational newspaper production.

Bryce Lambert, Adviser



A good effort.

Letters To The Editor

THANKS

Dear Editor,

I would like to thank the entire school for its cooperation with the production of "Who's Afraid of Virginia Woolf?" And I would especially like to thank the following for their particular help: Janice Mayer and Charlie Sincerbeaux for prompting, John Hoover for lighting, Mr. Herlihy for his aid, and Mr. Hodermarsky for his unending enthusiasm.

Sincerely,

Charlie Holmes '71

IN DEFENSE OF COMPULSORY ATHLETICS

Dear Editor,

After reading the article in the last issue of the SCROLL, concerning compulsory athletics, I felt it necessary to put our athletic system in a little more proper perspective than was presented.

To begin with, one should consider the most important question of priority. Naturally, academics have and always will come before athletics. The average time spent on academic work compared to that of athletics averages about eight to one, (five hours of classes, three hours of outside work — one hour of athletics), depending on the motivation of the individual student. For seniors, a mere three hours per week of sports are required, which doesn't seem such an overwhelming burden.

Then comes the question of athletics for underclassmen. Some say that they should be given the same privileges as seniors as to athletic participation. If we adopt this policy, I feel that many underclassmen who didn't reach their anticipated success in their first year at Deerfield would be inclined to give up and turn to senior b-ball, softball, soccer, etc. In other words, Deerfield should require underclassmen to continue at the competitive level at least through the junior year.

At public schools, physical education is a required course in which a student must participate and has no choice as to what activity he is involved in. At Deerfield we may choose our own sport and have much better facilities. So, what do some of us want? Alienation from them.

To me, the whole question of compulsory athletics being an ordeal seems absurd. We can more or less control how much we really involve ourselves in athletics, whether it is to be the minimum or maximum. And really, even the minimum is much more than the waste of time suggested by the article, "Why Compulsory?"

Sincerely,

Steve Kramer '71

A PARENT'S VIEW

Dear Editor,

This is one answer to "Should sports be compulsory?"

In public schools the sports program is voluntary. What happens? The naturally athletic person joins up and becomes very proficient. The borderline type feels he's not good enough and drops out — if he dared join in the first place. The unathletic boy seldom starts.

Not everyone can make the varsity, but anyone can learn enough to enjoy a sport and reap the benefits. (Physical exercise complements mental work; exercise contributes to sound health; sports are fun and an easy way to make friends.)

Sincerely,

A parent (name withheld by request)

In Memoriam

The SCROLL joins the faculty and students in mourning the death of Mrs. Clara Whitbeck. Mrs. Whitbeck had been head nurse at the infirmary for 15 years before she retired last spring. She was sick with cancer ever since she retired and passed away, at the age of 62, Saturday, February 20.

Before coming to Deerfield in 1955, Mrs. Whitbeck was the Operating Room Supervisor at the Franklin County Hospital for many years. She was born and raised in Conway.

Mrs. Anne Boyle, Medical Secretary in the infirmary, commented that Mrs. Whitbeck was "the best head nurse we have ever had."

To The Students

School can be an oppressive place, as doubtless you know. The purpose of this pseudo-editorial is to express some views relevant to that statement, not to try to convince anyone of those views, for that would go against what I wish to propound.

The value of school lies only secondarily in books and sports and so-called learning. Its real value is as a medium for friendship, for questioning the whole pattern, for seeking meaning in life, and if you perform the rote work simply because "it has to be done," you are only sacrificing your own creativity, you are not thinking. The time-worn syndrome of excelling and gaining recognition through academic performance is often the most destructive element of school life. We must not get trapped into thinking that we are only a minute cog in life's machine, being taught to fill our small role in business and society; we must celebrate the individual.

This means that you can tolerate the system enough to give yourself that freedom which is desired (but if you get carried away and cow-tow to the system, you are denying yourself a real meaning and productivity as a student). This means that you can cherish friends and friendship (but if you do this to the point of neglecting your own unique development, you are losing yourself). This means that you can read Marx and Marcuse, Hesse and Kesey, Reich and Rubin (but if you automatically accept it as gospel, again you are not allowing for your own potential to learn, synthesize, decide). And so if you go to sleep each night feeling satisfied because you have done everything there is to be done today, something is wrong.

*For the pattern is new in every moment
And every moment is a new and shocking
Valuation of all we have been*

according to T.S. Eliot. Innocence is a quality. Yet, in order to achieve a proper perspective, we must not consider Deerfield Academy the penultimate experience — it is only a small experience in a world that has so many.

Deerfield is only a step. On the other hand, however, this step should not be taken lightly, because at our age we still have the ability and willingness to make ourselves and our world that much better, we still have the capacity for innocence and vulnerability, the capacity to listen to music, to know nature, to appreciate other people, to live, love, laugh, and to find ourselves in relation to ourselves and other people and the world.

— L.S.P.

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Economic Priorities Reveal New Directions

by Emmet Finucane

Given the vast array of educational needs and services that prep schools such as Deerfield are studying, economic priorities here are currently undergoing careful assessment.

Students and faculty generally do not agree on what the exact order of Deerfield's economic priorities should be. They recognize, however, that in order to keep pace with improvements in the quality of secondary education, Deerfield must at least examine new methods of achieving high educational standards. Such an appraisal must center on finances and other resources at hand.

Money Takes Two Forms

At Deerfield financial contributions from an alumnus or group of alumni go into two funds: half of the gift is designated for Annual Giving, and the other half for the Capital Fund. The money in the former category is earmarked specifically for endowment purposes, while funds from the latter go directly to items requiring capital outlays, such as new buildings.

Alumni for the most part do not voice their own economic priorities when contributing to the Academy, confident that the school itself is the better judge in determining those areas which deserve attention most. However, a donor may and sometimes does request that his gift be used for a specific purpose.

Although several building priorities have assumed importance recently, a solid endowment is Deerfield's foremost economic priority. The mammoth Capital Fund Drive,

conducted from 1963 to 1969, helped to raise the school's standing endowment from \$3-million to \$13-million. And out of the \$20-million that was garnered from the appeal, \$10-million went for endowment.

Buildings Considered

Meanwhile, building priorities were still one of the major issues treated by the Planning Committee of Deerfield's Board of Trustees, which met last month in New York (see page 1).

Aside from endowment, the Administration and the Board of Trustees are dealing with five needs. Two of them — repair of pipes in the hockey rink, and a new centralized heating system to replace aging boilers — may become the first priorities out of pure necessity. The others are, in order of importance: the Helen Childs Boyden Science Building, a multi-purpose Student Union, and replacement of the Academy's present six wooden dormitories.

Headmaster Cites Need

The existing Science Building was designed in 1930 to accommodate a school of 250 students, when fewer courses and teachers did not call for as much laboratory and classroom space as today. "The Science Building is clearly our most pressing need," says Headmaster David Pynchon, "but we shall not build unless we have the necessary endowment."

A new science building would cost an estimated \$4-million to endow, construct, and equip. This figure, as is the case with any new construction at Deerfield, is only

the probable cost, and is most likely conservative. For example, it was projected in 1966 that the Frank L. Boyden Library, completed in April 1968, would cost \$1.25-million, yet the final expense for the library far exceeded that proposed figure.

Deerfield Lagging

The Helen Childs Boyden Science Building is foremost in the minds of many students and masters. "We just need space, whether in the form of labs or classrooms," says Mr. Charles Danielski of the Science Department. Echoing the same concern over the building's critical shortage of space, Senior Jim Salois insists that Deerfield's science facilities are by far inferior to those at Mount Hermon, Andover, and Exeter, all of which he visited before coming to Deerfield.

He concedes that we are expanding through steps such as the installation of a computer hook-up, but notes that Exeter operates four such computer links.

Recommends Consolidation

A Student Center, the second building priority, has met with mixed reactions at Deerfield. Mr. Pynchon asserts, "We have to look

to new facilities to meet the changing pattern of student life." Specifying the need for consolidation of services like the bookstore, laundry, and snack bar, which are currently spread throughout the campus, the Headmaster felt that intellectual and cultural activities outside of the classroom should have one central meeting place.

Perhaps one of the most useful functions a Student Center could serve would be a place for entertaining dates on campus. There is no such area available to students now.

Dormitories To Wait

Six new dormitories are set as a long-range priority since expansion of the science curriculum and a central building for students carry more urgency than relocating students that would occupy the wooden dormitories.

Coeducation also figures largely in the scheme of economic priorities. Whatever the Academy undertakes in the next 10 to 20 years, its fundamental power for constructive change will lie in designing more flexibility and opportunities into the academic and social circles at Deerfield.



Mr. Neff considers a finesse during the annual Student-Faculty Bridge Tournament.

Students Victorious Over Faculty 10-7 In Bridge Tournery

Students came through with their second victory in two years in the annual Student-Faculty Bridge Tournament held February 19. After a full evening of demanding play, the score was 10-7, as Mr. Peter Hindle put it, "in favor of the underdog."

Players had to combine luck with finesse as all tables played regular contract bridge.

The most impressive wins of the evening were achieved by Mr. and Mrs. Lawrence Boyle and students Michael Edwards and Paul Nelson, who scored 5,060 and 4,560 points respectively over their opponents.

John Hoover and Andrew Munro earned a surprise victory over Mr. Chesley Corkum and Mr. Lawrence Haynes by a margin of 1,600 points, while Rick Sanchez and president of the Bridge Club Gordon Sadler defeated Mrs. Frank Boyden and Mr. Hindle.

Robert Creeley Visits Deerfield

by John Marshall

Robert Creeley, renowned poet, visited the Deerfield campus the week of February 7, when he participated in informal discussions, visited classes, and gave a reading of his works. While on campus he was involved in an English class at each grade level, and on Monday, February 8, he read and commented upon some of his works in a poetry reading for the entire school.

In his ventures into English classes Mr. Creeley talked about verse and read some of his own works. Apart from the reading and visits to classes, he discussed his craft with boys on an informal basis. He remained on campus until Friday, February 12, when he went to Yale and from there to San Francisco State College, where he is teaching two graduate seminars in poetry for the scholastic year.

An experienced lecturer, Mr. Creeley has a "sensitive, subtle and self-examining mind," according to Mr. Robert McGlynn, who went on to say, "He is a gentle man, deeply interested in poetry and humanity." When presenting his poetry, Mr. Creeley is inclined to read a poem and then follow it with a period

of self-interrogation.

Mr. Creeley's poetry is projectivist verse which he developed as one of the disciples of Charles Olson at Black Mountain College in North Carolina. Among the other poets associated with Olson are Robert Duncan and Denis Levertov. A tenured professor at the State University of New York at Buffalo, Mr. Creeley has been awarded a Guggenheim Fellowship and has written a novel and lectured widely.

Senior Council Loses To Loomis Team, Debating "Pen Is Mightier Than Sword"

by Paul Barkus

Deerfield's Senior Council debaters took on a strong team from Loomis in a three-man contest held in the Browning Library, Thursday, February 18. The six speakers argued the topic "Resolved: That the pen is mightier than the sword."

The debate was first scheduled against Choate, but when Choate was unable to form a team, Loomis agreed to debate in place of them.

Deerfield's team of seniors Tim Black and Bob Powers, junior

Charlie Conover and alternate Andy Munro presented the affirmative side while Loomis presented the negative side.

Argues For Pen

Deerfield's affirmative team argued that the pen is mightier than the sword because "the sword is useless without the pen; the effectiveness of the sword relies upon the pen." Loomis' negative team, led by Dorsey McConnell, argued that the sword is mightier than the pen because "man's actions are instinctive and not rational, giving the sword more power."

Moderated by Senate President Jim Bernstein, the debate was judged by three Deerfield faculty members, Mr. Christopher Dixon, Mr. James Knox and Mr. Brian O'Neil. The outcome saw the Loomis team emerge victorious 2-1.

Also Debates Taft

The debating team's most recent encounter was against Taft March 5. This debate was more formal than the Loomis match, with both seniors and juniors taking part. Each school entered four three-man teams, two affirmative and two negative.

These debates are in preparation for the Williams Cup Tournament, which will be held the weekend of April 24 at Williams College. Deerfield won the Williams Cup last year and will attempt to retain it this year.

Pocumtuck Selects Steve DeWitt Chairman For 1972 Publication

Steve DeWitt has been chosen Chairman of the 1971-1972 Pocumtuck. Helping him to produce the yearbook as heads of the Editorial, Business, and Photographic Boards will be Jamie Babson, Jeff Baruh and Tom Henry, respectively.

As chairman, DeWitt will have overall responsibility for coordinating the production of the yearbook. He will work in close conjunction with Babson, Baruh, and Henry.

Assisting Editor-in-Chief Babson as members of the Editorial Board will be Rob Cramer, Geoff Griffin and Rob Magee. Other appointed seniors and underclassmen will work closely with each board head.

Others Will Be Chosen

While members of next year's staff have contributed to this year's Pocumtuck, seniors have traditionally held the most important posts.

Marking a change in past policy, next fall more underclassmen will be appointed to the three boards than usual. Mr. Michael Bois, faculty adviser to the Pocumtuck, explains that this will add more continuity to the publication from year to year as well as providing much-needed experience to future editors and managers.

DeWitt and Babson Lead

From Hannibal, Missouri, DeWitt skis competitively, writes for the SCROLL, is a library assistant, a manager in the Glee Club, and a member of the Tour Guide Association.

Babson, from Wellesley Hills, Massachusetts, is a junior repre-

sentative to the Student-Faculty Committee and a member of the Glee Club, Radio Club, and Library Committee.

Baruh And Henry Aid

Business Manager Baruh has been with the Pocumtuck since his freshman year. He is also News and Sports Editor of the Radio Club and a Deerfield Tutor. Rob Cramer is the only student as yet appointed to the Business Board.

Photographic Editor Henry sings with the Glee Club and is a member of the Tour Guide Association and Photography Club. Assisting him on the Photograph Board will be Chas Conklin and Bob Bloomer.



This year's Cum Laude members are (l. to r., sitting) Curt Ham, Tim Wheeler, Steve Prokesch, Doug Clarke, Mal DeBevoise, Charlie Holmes, and (standing) Phannarong Salirathavibhaga, Mark Fagan, Mark Semmes, Brian Doherty, Chris Thorp, Carl Goodwin, Steve Leskinen, Lee Phillips, David Dellenbaugh, Jim Salois, Frank Donnelly, and Mike Stuart. —photo by Ray

Four Of Last Year's Seniors Look Back At Deerfield

Ed. note: The atmosphere which is the sum of Deerfield's many parts is perhaps less easily explained than it can be intuitively understood. Still, Deerfield is not some arcane, semi-mysterious society which defies worthwhile examination of the kind that has an eye to the essential purpose of the school. Deerfield is, by its own definition, a college preparatory school. One wonders how well this purpose is met. By collecting several individual impressions of the transition from Deerfield to college, it is reasonable to assume that a certain consensus might be deduced about Deerfield's viability, given its own educational dispositions.

But that consensus is not likely to be definitive — the scope is too narrow — and accordingly this feature is not pretentiously designed as an empirical venture investigating the merits and faults of a Deerfield education. Though criticism certainly is apparent here, that is not the primary aim.

The interest is more personal; the greater emphasis is on the student rather than the school. Many of us wonder what college will be like coming from Deerfield, especially in our relation to others who have followed different routes to college, routes which we ourselves might have taken. Hopefully, these seniors of last year offer some insights on these pages which may be helpful to present students who are soon to follow them.

The limitations of time and distance were frustrating in the preparation of this feature, the initial hopes for which were more ambitious than the result admits. The selection of people was, of course, unfortunately arbitrary, and notably absent is representation of a small, progressive college of the Hampshire-type. Jim Madden, given only a few days and only 500-1000 words, confessed that he was unable to explain "the abyss" between Deerfield and Hampshire "after two years of neckties and 'Sirs.'" But, wittingly or not, his short note of regret provided its own revealing

explanation:

"On one of my first nights at Hampshire last September, a smiling long-hair ambled down the hall, escorting a blonde and a beer. 'Hi,' he said to the guy in the next room, 'I'm your faculty advisor . . . ' I don't mean to give the impression that the entire faculty is akin to this sort of free spirit or that Hampshire is simply a place to have fun — both are partially, but fortunately for various reasons not wholly, true."

Ideally, for both Deerfield and its members, these articles will raise as many questions as they answer.

—M.B.D.



"At Deerfield I Knew Just About Everyone; I Cherished The Personal Atmosphere"

Before coming to the University of North Carolina last fall, I can remember how upset I was about leaving the friends I had made at Deerfield, and changing my whole academic environment. Not only that, but I also wasn't sure of the difficulty of the work. U.N.C. is 34 times the size of Deerfield, and a personal atmosphere in the classroom is nowhere to be found. So, I was faced with the problem of something to identify with.

At Deerfield I knew just about everyone, and the thought of being alone never really

occurred to me. On the other hand, during the first few weeks at Chapel Hill I saw only a few familiar faces. The first activity I became involved in was swimming. The people in the swimming program are generally friendly, but their first concern is swimming. The emphasis on sports at U.N.C. is much greater than at Deerfield. If a person doesn't have the time and the dedication, he just won't be able to compete. Although I have enjoyed swimming and the people in the program, I do have other concerns and interests.

The residence living at Chapel Hill is divided up into colleges similar to the system at Yale. Usually, if a dorm isn't co-ed, two or three girls' dorms will be included in the college so the girl-to-boy ratio will be even. Each of the colleges have governments which handle finances, social activities, and anything else the college wishes to become involved in. The University gives the college a money allotment and they can spend it in any way they want. Because of the enthusiasm of our governor, I have gotten on several committees for coeducation, recreational facilities, and the dorm's physical appearance. It is really interesting how many channels we have to go through sometimes just to get something done, but the residential living set-up makes for a more personal atmosphere and a more desirable dorm life.

As far as academics are concerned, I wasn't really sure what to expect. I knew the classes would be larger, and in some cases they are 34 times as large as my classes at Deerfield. All it took was time to adjust to note-taking and very little class participation. Also, I have a totally different feeling about grades than I did at Deerfield. There grades were important, but they weren't the only consideration for entrance to college. Because of the com-

From Deerfield To College— "Like Jumping Off A Cliff"

After spending an extra year in secondary school, and after waiting until the middle of May to hear from the school of my choice, I had no idea what to expect at college. This seems hard to believe, since one's entire junior and a good portion of one's senior year is directed toward college.

During the first few weeks at Bowdoin, I found myself relatively at ease compared to the majority of freshmen from high school. However, I'm still not sure whether this is better or not. Especially after becoming close to several high school classmates, it seems as though they were aware of the fact that things were definitely going to be different, and that the day-to-day ties with home were going to be broken. Therefore, they had not only prepared themselves to take on new responsibilities, but they were also aware that they should be looking out for a field in which to specialize. When a student from a good prep school gets to college, everything is very familiar. There are people from different parts of the country all being educated on a beautiful campus. It's so familiar that it seems as though there have been no radical changes at all. With very few classes, and much free time, college becomes the most incredible country club imaginable. Not only are there no check-ins or signouts, but there are no rules. As long as one stays in academically, which is not hard, he can do anything he wants. And for a good portion of the first semester, that's exactly what I did. It can really scare you when you try to figure out how you're going to get anywhere, or what you're going to eventually do with yourself, by wasting time.

A Deerfield student is not only unfamiliar with free time, but with freedom in

general. There is nothing to fall back on in college. You're out from under the roof that Deerfield has so conveniently provided. There are several names for this type of awakening. Identity crisis is probably the best one. It was during an identity crisis that I first thought about Deerfield. In this situation, I was not looking at college coming from Deerfield, but looking back at Deerfield as a college student. A big word at college is relevancy. One is constantly asking himself if what he is doing is relevant. At Bowdoin, there are no course requirements, and therefore each student selects the schedule that will be the most interesting and the one that he believes will benefit him the most. At Deerfield, various departments such as Art and English are doing new and interesting things as far as new courses and different arrangements are concerned. However, it

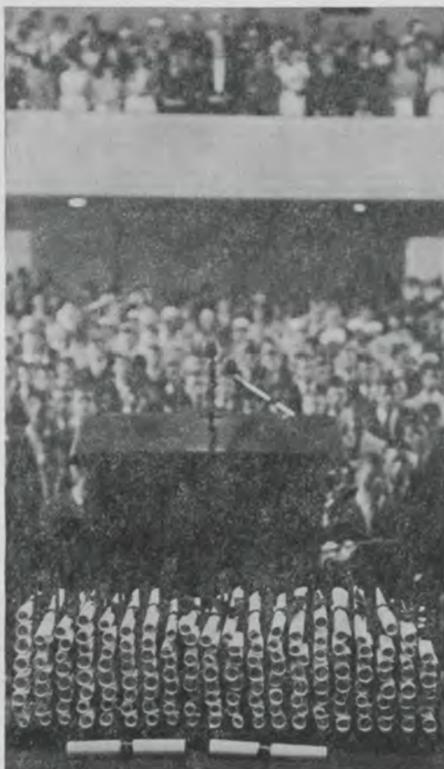
"A Deerfield student is not only unfamiliar with free time, but with freedom in general. There is nothing to fall back on in college."

seems as though the things done with the individual's freedom have an incredible amount to be desired. I can't understand why the school feels as though almost every minute in a student's life at Deerfield must be planned. Last year, our class did some terrific things; and I'm sure when we left, a good deal of us felt that the school would continue in the direction of freedom that we started. The spring independent study is good. But individual freedom is more important than a different spring term. Not only is it imperative that the juniors and seniors be given more free time, but what they do with their time must be left up to them. It would be terrific if various departments could arrange for different creative activities that students could choose to participate in if they wished. But the worst thing that could be done would be to put more restrictions on the individual, thinking that this would surely keep him in line. That simply reflects an incredibly narrow-minded administration. When a Deerfield student is exposed to the freedoms of college he may as well be jumping off a cliff. There is no reason why Deerfield can't make sure that each student has an opportunity to choose the level from which he is to jump. (Pardon the trite cliché, but in this case it seems appropriate.)

As usual, the senior class is almost powerless to effect any important changes until most colleges are heard from. At this time, I hope some effort is made to sway the apparently disillusioned administration.

—Marshall Peck

—Steve Hannock



"Worlds Apart" From College; Is The School Preparatory?

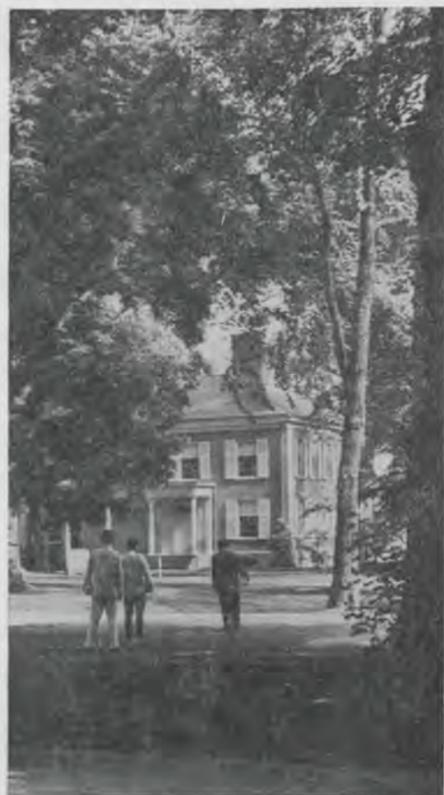
What are the implications of the term "preparatory" school? If this term implies, as it should, a form of preparation specifically geared towards equipping the student to handle the exigencies of college life, few if any schools could claim to be a member of that select category. Even more apparent is the fact that schools like Deerfield, far from preparing their students for the rigors of college, foster a situation in which their students are likely to encounter unhappiness and confusion in the inevitable process of adjustment. Why should this be so?

To be blunt, college and prep schools, particularly schools with as warm an atmosphere as Deerfield, are worlds apart. Although this is changing, the disparity between life-style and general educational philosophy remains great. As the eminent philosopher Neil Coleman '70, so succinctly put it, "Prep school is like a pair of tight shoes. Once you get out, you feel great."

It is far too easy to succumb to many of the delusions which exist at Deerfield, and only with a radical change of environment, i.e. the transition to college life, are these delusions put into perspective. Who could really find a meaning in required breakfasts or lack of weekends? Yet these conditions are passively accepted by many and even supported by some. Further, non-coeducation breeds immaturity on the part of its students in their relationships with females. In comparison with college, the Deerfield Experience could only be described as monastic. This should not be so. One could fill volumes trying to describe the contrasting natures and values of Deerfield and college, and I regret that whatever analysis I can offer must necessarily be cursory. To generalize, it seems safe to say that Deerfield has a long way to go to justify itself as a "preparatory" school.

Like many of my former classmates, I found myself to be the victim of the unique paradox of education that is the boarding schools: I was vastly overprepared for the academic aspect of my college education and simultaneously underprepared for the more mundane aspects of my college life. It is thus difficult to refrain from criticism of Deerfield, because the roots of this situation are so traceable to the boarding school existence.

In its broadest sense, the difference between college and Deerfield is essentially one of priorities, a difference which is apparent at every level of life. In college one enjoys almost total academic and social freedom. The premium is overwhelmingly placed on individual education and self-awareness, unencumbered by restrictions and regulations. Inherent in this life-

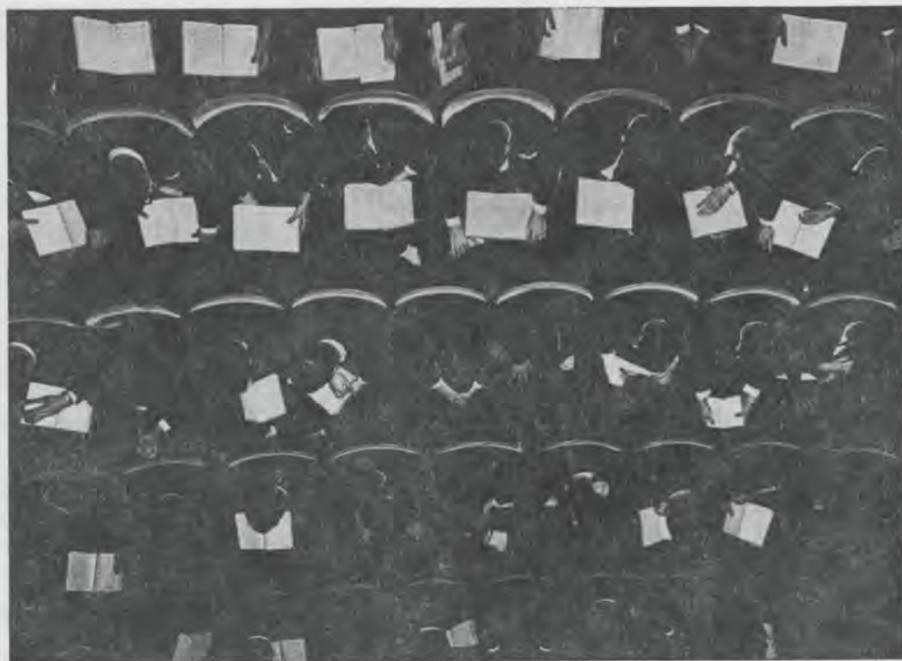


style, of course, is the emphasis placed upon individual maturity; no one is going to pester you, so it's up to you to assume the responsibility of your own welfare. These ideals are in sharp contrast with those of Deerfield where restrictions abound and are enthusiastically enforced. How can the prep school student be expected to face responsibly the total freedom of college after the incarceration of Deerfield? What student would not revel in the absence of restrictions, ultimately to his own disadvantage?

Boarding school is undeniably an intense experience. Not only is it a full-time operation with personal relationships carried far beyond the classroom, more and more everything within the school is college-oriented. There is always someone or something prodding you to perform, to achieve. It is little wonder, therefore, that a large majority of prep school graduates find themselves completely burned-out in their first year of college, with few interests to guide them. Chase Peterson, Dean

"I would simply urge you to think seriously about what you want out of college . . . To take a year off, specifically to get away from academics and the disciplines of Deerfield, could enhance all that college has to offer."

of Admissions at Harvard, pointed out specifically in his opening address to the freshmen that many of the prep school students would find themselves jaded, noticeably more so than their high school



counterparts. There is simply no one prodding you in college, and whatever you make of yourself has got to come from within. Whatever competition you desire can only be with yourself, at least initially. This seems to me a far more mature educational attitude, but it is not easily handled by the prep school graduate. If you take a student from an atmosphere of rigid disciplines and introduce him into a totally free environment, the result is predictable, and this is quite simply why so many freshmen who have come from boarding school have so much difficulty in their first year of college. The incentives are still there, and this time you're playing for even bigger stakes, i.e., graduate school, career plans, but happily the competition is absent. Certainly all students need guidance from time to time, but not to the extent which it is presented at Deerfield. To borrow from college and put help and supervision more on a voluntary basis without lessening its availability would seem to be the most applicable plan.

Whatever picture I have painted for the seniors, remember that college is still education, and for an increasing number, college, as a next step after prep school, can be distasteful and unwise. I would simply urge you to think seriously about what you want out of college, and by all means be as flexible as you can, because to establish rigid goals at this point is to invite disillusionment. For those who have the option, give thought to taking time off before your matriculation. College can be as rewarding and enjoyable as it can be frustrating and confusing, and it's possible to know this dichotomy within the same term. Don't compromise an experience which will be your most valuable so far. To take a year off, specifically to get away from academics and the disciplines of Deerfield, could enhance all that college has to offer upon your return. That in itself is the most significant piece of advice I can pass on after my first semester.

—Duncan Christy

Graduation From Deerfield: A Rebirth, A Release From Inhibiting Social Norms

It is hard for me to describe accurately how I feel about college in light of my recent liberation from Deerfield, since my feelings about Deerfield are so ambivalent. I resent Deerfield very much for its inhibiting social standards: some of its situations are manufactured to the point that one feels intense frustration and disgust. On the other hand, I cherish Deerfield for the friendships I had, and perhaps it is a direct result of the social milieu that one is thrown into such incredibly close relationships with people. In any case, anything I say about Deerfield is affected by these two conflicting emotions; hence, I will try to keep them separate, so that any perspective I have can remain clear.

I used the word "liberation" above in a non-moral way — it is simply a matter of fact that graduation marks the final release from the social norms which Deerfield places upon its inhabitants. It is an event which therefore cannot be comprehended before it happens, since an individual cannot project himself out of his social context with any certainty, and because the change itself is so abrupt. (In this respect, independent projects might prove to be helpful in tempering the senior's mind toward the shock of graduation.) If I can describe in a small way what this liberation means, perhaps college as a concept can be more clearly understood.

The first thing, although it is practically self-evident, which must be made clear about Deerfield is that it is a unique society, with its own set of values and norms. The only way to avoid the society, and consequently to escape some of the after-effects I have felt, is to renounce it totally, and in so doing live in a completely separate world. I could not renounce Deerfield because I was too concerned about the lack of imagination on campus; and even if one renounces the society, the time it takes to come to that decision has had its effect,

and withdrawal cannot erase that. The society had had its effect on me, but I chose to continue to interact with it so that I could try to understand how it worked. When one understands Deerfield, one can competently offer suggestions for its improvement, since understanding Deerfield means knowing how to communicate with it.

I realize now that everything which happened to me happened in the special context of Deerfield, and I explained everything to myself in those terms. It is extremely difficult to transcend a society and explain a situation in other terms, and as a result an opinion I had, whether of myself or of Deerfield, was contained within Deerfield's range of values. I think this is one of the hardest things to comprehend while one is a student there: that one's frame of reference changes so radically upon graduation.

The change which occurs in going from Deerfield to college in general, and Wesleyan in particular, is two-fold: one's day-to-day life and one's way of thinking are thrown in a new light. For me, adjusting to Wesleyan's way of life has presented no problem; any problems which have arisen have come because the mental environment in which I am thinking is so different. I could usually explain to my own satisfaction questions which I asked about myself while I was at Deerfield; I cannot now because there is no social ceiling directly above my head. I am being exposed to the elements I knew were outside, yet couldn't understand until I saw them.

For these reasons, it has taken me until quite recently to begin to identify with Wesleyan. Comparable to my feelings about Deerfield, my view of Wesleyan is one of concern, for I continually get the feeling that the people in control are acting in confusion. Nevertheless, at least I can feel *something* — an advantage one has at

a small college. Although I feel almost completely powerless as an individual to affect Wesleyan's policies, I can sense the potential of Wesleyan as a whole; I can pinpoint some of its strengths and weaknesses in terms that I can see first-hand; these are areas in which large universities tend to become vague.

I must emphasize that all this is my personal opinion; I could not presume to predict that everything I mention will happen to each Deerfield graduate. Yet I have seen others who have not been able to come to grips with themselves at college. In explaining this phenomenon, I believe it is due to some failing within Deerfield's system, which in combination with other personal forces, causes a lack of perception. In other words, I think Deerfield tried to shape me into something which I came to realize was not beneficial to me; at that point it was up to me to find something else within the system. But the system itself was still the same, thus preventing any true vision.

What is needed at Deerfield is a change of attitude, and that is the subject for an essay far beyond the scope of this one. But, briefly, when it can be seen that seniors are able to determine what is right for them, the entire student-faculty relationship could become far more meaningful and creative.

In conclusion, the step from Deerfield to college represents a kind of rebirth, and the problem is to survive the shock of that rebirth. I have given my account of what it has meant for me, and I have tried to channel whatever negative thoughts I have about my lack of exposure at Deerfield into a plea for present students to make it a point to understand Deerfield. In this way, the task of understanding the transition to college will be less of a mystery.

—David Weller

Skiing Is Seventh In Prep Competition

by Whitney Landon

Hanover, N.H., Feb. 27-28 — In the Eastern Prep School Championships held each year at Dartmouth, the ski team placed seventh in competition with the best ski schools in the East. Falls by top alpinists Terry Ball and Henry Lie in the slalom left Deerfield in tenth position in the field of 13. However, a strong fourth in giant slalom and fifth in the cross country kept the team in contention. Ball's fine racing in the other three events was enough to gain him the third place in skimeister competition.

Saxton's River, Vt. — Only two weeks after a disappointing showing at the Vermont Carnival, the team returned to meet three top skiing powers: V.A., Kimball Union, and Proctor, in the Vermont Invationals February 20. In close contention with the strong Vermont squad throughout the day, a five-point edge in the slalom carried Deerfield to a final score of only 27 hundredths of a point out of a possible 400 behind Vermont.

Deerfield Carnival — Deerfield had to fight all day to overcome a six-point lead gained by Vermont in the slalom, which had resulted from a disputed judgment. Saunders, V.A.'s number one man, had been disqualified for shadowing the course before the race, but was allowed to score when Vermont threatened to withdraw from the meet. His first in slalom tipped the scales and Vermont was the victor by six one hundredths of a point.



Sophomore Mike Crane practices on the high bar. —photo by Wheeler

Gymnasts Close Season At 3-5

Deerfield, Mass., Feb. 25 — Varsity gymnastics was outscored by a seasoned Holyoke High school team by the large margin of 78.35-69.9 in its last meet of the season. The defeat was the third straight, and established the team's season record at 3-5.

Holyoke put on an impressive display of poise and skill, winning all but one event. Particularly effective for Holyoke was Doherty, who won four of the six events. Dave Gallaher and Fred Schoeffler performed well, but were unable to lead Deerfield to victory over a fine Holyoke team.

Longmeadow — Unable to repeat the results of the last meeting, Deerfield bowed to a strong Longmeadow squad 78.30-72.25.

Schoeffler took two firsts, one in floor exercises and another in vaulting. But the rest of the meet belonged to Longmeadow, with James pacing his team with four wins.

Westborough — Winning more events than its opponents, the Deerfield gymnasts nevertheless lost to Westborough High School 79.60-74.50. The meet was marked by the performances of Schoeffler, Gallaher, and Steve Kubacki. Schoeffler again took the vaulting and floor exercises, Kubacki won the sidehorse, and Gallaher gave his best performance of the year, winning the high-bar with a score of 4.15. Wayne Muster and John Futter also performed steadily for the Green.

Squash Falls In Interscholastics, Ends Season With 9-3 Record

St. Paul's, Mass., Feb. 27 — In close first round matches, varsity squash was shut out in the 1971 Interscholastics.

Thirty-six players from 12 schools came to the competition. Representing Deerfield, Scott McCallister, Dwight Redfield, and Sandy McLanahan each lost their first round matches to tough opponents. Redfield, the only highlight of the tournament, went to the semi-finals of the consolation play.

Wins Last Match

Amherst — In its final match of the season, varsity squash boosted its winning record to 9-3 with a decisive 6-3 victory over the Amherst freshmen, February 24 at Deerfield.

At the top of the squad, McCallister and McLanahan both defeated tough opponents 3-2 and 3-0, respectively. Other victories came from Andy MacGruer, Gordon Sadler, Bruce Dines, and Mackie MacLean.

St. Paul's — Deerfield was handed its third defeat of the season 3-2 by an experienced St. Paul's squad, at St. Paul's February 20.

McLanahan and MacGruer both defeated their opponents 3-1 to take the only two matches for Deerfield. "It was extremely close in all matches," commented Coach Edwin Reade.

Defeats Dartmouth

Dartmouth — In another series of close matches, the team defeated the Dartmouth freshmen 7-2, February 17 at Deerfield.

Number one Deerfield player McCallister defeated his man 3-1. Ricky Sanchez, McLanahan, MacGruer, Dines, MacLean and Bob Broome all turned in impressive victories to give Deerfield its eighth win in ten matches.

Harvard — Playing at Cambridge, Deerfield was shut out by a strong Harvard freshmen squad 7-0, February 13.

Deerfield held the scores close throughout the day with Harvard's number one freshman, Gwathmey, only defeating McCallister after four games.

Williston Falls

Williston — In the sixth match determined by a single point this season, squash defeated a tough Williston team 4-3, February 10 at Deerfield.

The decisive victories came from the lower half of the Deerfield squad, with Sanchez, McLanahan, MacGruer and MacLean each defeating their opponents 3-0. Williston had three strong players, but little strength in the lower rankings.

Coach Reade commented "the team has done a remarkable job to get a 9-3 record for a team that was not a veteran team. We should have a much stronger squad next year with many lettermen coming back." Deerfield's strength throughout the season was at the bottom of the squad where most of the team matches were won.

Today We Face

Varsity Basketball — plays host to Williston tonight at 8:15. The Blue-and-Gold are experiencing a rebuilding year, compiling a mediocre 5-7 record as of last Saturday.

Williston was strong last year, battling with Deerfield in two games decided by only one point in each. However, most of the Blue squad graduated. As a result, this year's team is young, with two sophomores and two juniors in the top six players.

The Green has put down Williston once this year 82-56, and should be able to repeat that performance. We see Deerfield on top 85-69.

Varsity Swimming — travels to Williston to try to preserve its undefeated season in a 7:30 encounter.

As always, Williston is powerful, having lost only one meet to the Army Plebes. Four outstanding swimmers make up the nucleus of the team: Gerry Wallace in the backstroke, Tarn Thompson in the butterfly, John LeMaal in the freestyle, and Bob Christensen in the breaststroke. Added to these are many strong swimmers from last year and several new members who give the Blue great depth.

Deerfield is also tough and has displayed a solid team effort highlighted by backstroker Peter Ray, freestylers Carl and Bruce Goodwin, and diver Boonie Brill.

This promises to be an exceptional swim meet. Both squads are "up" for the encounter, attempting to preserve their impressive records. On paper, the meet could go either way, and Williston also has a home pool advantage. However, Deerfield has shown throughout the year its ability to win the big ones. To win, the Green must pick up valuable third places, and we think they can do it.

Squash, Hockey, Volleyball

Senior Sportsters Tone Bodies

by Brad Shingleton

Senior sports have provided demanding activities for many athletes this winter. In particular, squash, hockey, and volleyball have proved to be outlets for the senior winter term blues.

One of the oldest and most established sports is senior squash, headed by its patriarch Mr. Richard Cobb. The spritely wonder has provided confidence and enthusiasm for generations of senior squashers. He was particularly impressed with the eagerness and ability of the Class of '71.

Indeed, the senior racquets have been active this winter. Occupying the first periods in the afternoon, the seniors finesse their way

through difficult matches with enthusiasm and gentle interjections. The participants provide important practice matches with Mr. Hindle's j.v. squashmen.

Boasts Personalities

One of the traditional features has been the squash ladder established by Mr. Cobb. After intense challenge matches, Proctor Bill Flynt emerged as the top competition. Close behind were George "Arms" Hussey and Robert van-Dusen.

Also jockeying for top positions were Texans Frank Donnelly and Ward Pennebaker. Playing in fifth position is Vance Harrison, who by not changing his shirt all winter

was able to win most of his matches by default.

In the lower echelons of the ladder, in which this writer is included, many illustrious personalities appear. In addition to three SCROLL editors, there are several racquet throwers with ingenious techniques for maiming the opponent.

Hockey Shows Stars

Senior hockey has definitely been the terror team of the rink. All hockey players must gaze in awe at the tremendous bruisers of Coach James Giddings.

The team's one game, with Choate, was somewhat of a debacle. Lacking endurance, the team could not sustain its momentum beyond the first period. In the second and third periods, the team allowed the Choate players to gain a big lead and then tried to catch up.

The potent offense of Deerfield managed three goals, a creditable showing. However, Choate squeezed 18 rather disputed goals. The senior hockey team was met with howls of execration and hopes to gain revenge next year.

Volleyball Draws Many

The volleyball scene, relatively new to Deerfield athletics, was met with ecstatic enthusiasm. Dominated by Hitchcock, the squad includes occasional drifters from senior basketball. Coached by Mr. David Howell, the basic tenets of the sport are being inculcated in all. The nuances of the sport require time to master, but now Coach Howell has as deadly a group as



Senior squash is often harder on the racquet than on the individual.

can be found. Leading the volleyers are several returning lettermen. Todd Gieg is the spiritual leader, while Jon Roscoe Rosen and Steve "Pro" Prokesch provide the cosmic visions necessary for success in the east end of the old Gym. It has been difficult for Coach Howell to stem the flow of insincere senior basketball players to this popular sport.

Players Are Devoted

The devotion of the players to further the game in Deerfield is astonishing. In the face of ridicule for alleged lack of a killer instinct, the participants are eager to prove themselves. After observing a game, one is impressed by the viciousness of some serves and spikes. Coach Howell has adapted the infamous "touch football drills" to volleyball. Players were seen tapping balls to each other for hours while others were mastering the difficult art of the serve.

One can safely vouch for the continuing physical development of the seniors who opt for the strenuous requirements of senior sports, winter term.



Volleyball remains one of Deerfield's roughest sports, requiring stamina and finesse. —photo by Cowan

Hockey Falls To Powerful Williams

Deerfield, Mass., Feb. 24—Hosting a powerful Williams freshmen team, February 24, Deerfield hockey suffered another loss 5-3. The size and experience of the Williams team overwhelmed Deerfield, particularly during the third period.

Green Scores First

Deerfield took an early lead in the contest with a goal by Greg Golinski assisted by Terry Hopwood. However, during a scramble in front of the Green nets, the Williams squad likewise managed to score.

In the second period, Williams boosted its lead scoring two more goals. Late in the same period, however, the Green narrowed the opponents' lead with a shot by Dave Gillmore. Assisting were Kevin Gaffney and Corky Powers.

Williams Takes Lead

During the third period, the strong Williams team again lengthened its lead by two. Deerfield's only goal came when Golinski, assisted by Gaffney and Tim Hausmann, lifted the puck past the quick Williams goalie.

The Williams squad was sparked by the superb play of Anugus Morrison and Nat Robbins. Each scored two goals, and with Tom Devaux scoring one, the final score was 5-3.

U. of Mass. — After three exciting periods and a sudden death overtime, varsity hockey edged a formidable UMass. freshmen team, February 17. Played on the home rink, the game's final score was 4-3.

Close Contest Waged

The Green took an early lead in the first period with a shot by John Hutchins. However, UMass. quickly evened the score. The only scoring during the second period came when UMass. was able to weave through the Deerfield defense.

Returning in the third period, Deerfield scored with a shot by Gillmore assisted by Hausmann. However, UMass. again was able to take a confident lead. Then, displaying its finest team effort, Deerfield rallied late in the final period, tying the score with a shot by Chris Kollevoll. Assisting on the play were Phelps McIlvaine and Rick Anderson.

Won In Overtime

The winning goal came when Golinski, with a pass from McIlvaine, shot the puck past the UMass. goalie. Also playing a steady and skillful game was goalie Mike Bernhard with 27 saves.

Exeter — Travelling to Exeter Academy February 13, varsity hockey encountered a formidable opponent. Exeter, controlling play throughout most of the game, made the final score 9-2.

During the first period, the Exeter squad took an early and decisive lead by scoring four goals. Deerfield's first came in the second period with a shot by Tom Driscoll.

Olchowski Scores

After the second period break, Stan Olchowski scored for the Green on an assist by Hausmann and Powers. However, the Exeter team was able to lengthen its lead by another four goals.

Mount Hermon — Playing on a cold and windy rink at Mt. Hermon, February 10, varsity hockey again was victorious. Although unable to produce the excellent puck-control and exact passes characteristic throughout the season, the Green rallied in the third period,

bringing the final score to 3-2.

Deerfield Controls Play

The Mt. Hermon team, during the first minutes of the game, was able to take an early lead. Deerfield, battling to gain momentum, was nevertheless unable to score during the first period.

However, in the second period, Driscoll, with assists from Gillmore and Olchowski, slipped a shot past the Mt. Hermon goalie. The score remained tied until the third period. Deerfield was then able to score twice with shots by Gillmore and Driscoll. Mt. Hermon also scored once during the final period, but the Green maintained its margin of victory.



Players from both teams scramble in front of the Williams net in a tough hockey loss 5-3. —photo by Wheeler

Choate, Hermon, Andover Succumb To Basketball, Seven-Game Win Streak On Line Against Williston

Wallingford, Conn., Feb. 27 — Varsity basketball travelled to Choate for a night game and, with an excellent team effort, defeated the Blue by a score of 73-53.

Choate quickly jumped ahead 3-0 in the first quarter but soon fell behind, never to see the lead again. Seniors Mike Panaggio with 24 points and Jay Regan with 29 points contributed dazzling offensive performances to the team's effort. Ben Upton had a fine night on the boards and hauled in crucial rebounds which prevented Choate from stalling the Green's attack.

Marks Seventh Win

Hampered by many errors, the Choate team was never able to gather much momentum. High scorer for the Blue was Van Bloomesteyn, who tallied with 15 points, and Bleistek had 11. This marked the seventh victory in a row for Deerfield, bringing its record to 10-3. Coach Robert Han-

lon had high praise for the team and was extremely pleased with its performance.

Mt. Hermon — Although defeated earlier in the year by the same team, basketball downed Mt. Hermon here, February 24. The final score was 77-71.

Mt. Hermon successfully controlled the ball for the first two periods and led at half-time 43-31. However, Deerfield returned confidently in the second half and was able to pick up lost momentum. Despite the efforts of senior Sanderson, Mt. Hermon was unable to check the team's offense. With points regained, the defense jelled and the game ended in a victory.

Upton Gets Rebounds

Andover — The Andover varsity travelled to Deerfield for the second meeting of the two this season, February 20. Although Deerfield had dropped the first contest, it was primed and ready to avenge the earlier loss, and did so by the convincing score of 65-54.

So effective was the Green's 3-2 zone that Andover's sharpshooters Kelley and Meserole were limited to 17 and 15 points, respectively.

The key to Deerfield's victory lay in the superb performance of center Ben Upton, who pulled down 19 rebounds.

Vermont — Good all-around team play led varsity basketball to victory over Vermont Academy away, February 17. It was apparent during this second meeting of the two teams that Vermont had improved immensely, but the final score was Deerfield 92, Vermont 77.

Regan Leads Scoring

After the first quarter, the Green kept a comfortable lead, and Regan was the team's high scorer with 27 points. Not far behind were Dave Caras and Panaggio, netting 17 each, and Rick Boron, who scored 16.

Williston — In a game marred by 53 fouls, Deerfield stopped Williston on its home court, February 10. The team never lost the lead throughout all four quarters and at the buzzer the score was 82-56.

Fouls Aid Deerfield

Leading the scoring was Regan with 27, followed by Caras with 16. Williston team scoring was headed by Packer with 28 points. The numerous fouls contributed in part to the victory, as Deerfield players went to the line 31 times.

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Record Stands At 8-0

Unbeaten Swimming Places Fourth In East

Lawrenceville, N. J., Feb. 27 — Deerfield's undefeated varsity swimming team broke six school records on its way to a strong fourth place finish in the Eastern Interscholastic Swimming Championships.

The meet, according to Coach Lawrence M. Boyle, is the equivalent to the prep school nationals. He termed Deerfield's performance "exceptional," particularly because the team's points were gathered by only six individuals. Carl Goodwin highlighted Deerfield's performance with his exciting victory in the 50-yard freestyle.

In the diving, held the night before the swimming events, Boonie Brill took fourth place with a school record point total. Brill received the highest single dive score of the meet on his forward one-and-one-half somersault.

Relay Breaks Record

Deerfield's medley relay of Co-Captain Peter Ray, Brill, Bruce Goodwin, and Co-Captain Carl Goodwin qualified in fourth place with a school record time. Though they lowered their time and the record in the finals, they were edged out for fourth.

In the 200-yard freestyle, Peter Galuszka qualified fourth, then came through in the finals with a fine race and placed third.

In his qualifying heat, Carl Goodwin made up for a poor start and qualified third in the 50-yard freestyle with a :22.4. Goodwin had a fine start in the finals, however, soundly defeating his competition and becoming Deerfield's first Eastern champion. His time of :21.7 shattered his own school record, and was a mere one-tenth of a second off the meet record.

West Places Well

In the 100-yard butterfly, sophomore Cory West qualified sixth, but in the finals moved up to fifth with an impressive :54.5, a new school and New England record.

ART WORKSHOPS —

(Continued from Page 1)

Returning from last year's four-day conference will be multimedia expert Lawrence Berger.

Robert Rounseville, star of opera and Broadway, is slated to present a concert Wednesday evening, with Bruce vanDusen's production of "The Homecoming" billed for Thursday night.

Bruce Goodwin qualified second in the 100-yard freestyle, smashing his own school record with a :48.5. Though he repeated his time in the finals, he was touched out for the second place by a :48.4 and took third.

In the 100-yard backstroke, Peter Ray qualified second. He fought a thrilling battle for first in the finals, but finished in second despite



Mr. Lawrence Boyle's swimming team works out in preparation for tonight's big one at Williston. —photo by Cowan

a spectacular :54.7, a new school and New England record.

Free Relay Close

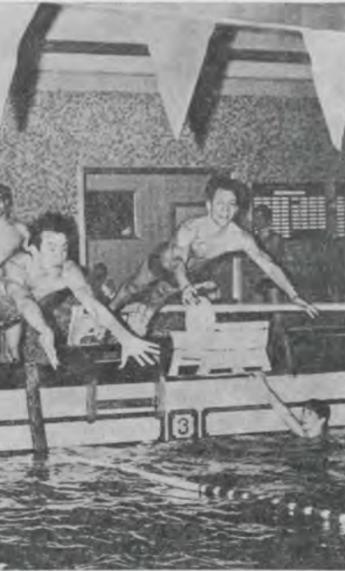
Deerfield's 400-yard freestyle relay of Roland Staeb, Jason Kessler, Bill Tyler, and Peter Galuszka barely missed qualifying. The team that edged them by three-tenths of a second posted a finals time that was seven seconds slower.

Harvard — Deerfield defeated the Harvard freshmen 57-37 February 24 at home.

Harvard, a team of outstanding individuals but little depth, counted on winning the first event, the medley relay. But Mr. Boyle had other ideas, and the Deerfield team of Ray, Brill, West, and Bruce Goodwin won the event in school and pool record time.

Records Fall

Harvard went on to break pool records in the 200- and 400-yard freestyle, but Deerfield swimmers kept up their own assault on the record books. Carl Goodwin broke his own pool and school record in the 50-yard freestyle, while Ray broke his own school, pool, and New England record in the 100-



Mr. Lawrence Boyle's swimming team works out in preparation for tonight's big one at Williston. —photo by Cowan

yard backstroke.

Hotchkiss — Deerfield buried Hotchkiss 69-26 February 20, even without the aid of Carl Goodwin, who sustained a two-stitch cut under his eye in practice from a flying elbow. Deerfield's uninjured Co-Captain Ray had no such problems as he swam to a school and meet record in the 200-yard individual medley. West broke a meet record in the 100-yard butterfly, as did Bruce Goodwin in the 400-yard freestyle.

Dartmouth — The Dartmouth freshmen gave Deerfield some stiff competition in a home meet February 17, holding on until the last relay.

Freshmen Tough

Like Harvard, Dartmouth had star performers in the distance events, but Deerfield had sufficiently recovered from the weekend epidemic to stave off the challenge and win 53-42. Ray turned in his usual record-setting performance in the 100-yard backstroke, this time setting a pool record.

Williams — Deerfield overpowered a slim Williams freshmen squad 69-23 at home, February 10. Deerfield took all but one first place in the meet.

Athlete Of The Week

Terry Ball

Junior Terry Ball has consistently turned in impressive scores in contributing to varsity skiing's highly successful season. Racing in all four events, Ball has been number one skimeister in four meets as of last Saturday.

The native of Deerfield won four consecutive skimeister awards in the Vermont Carnival, Mt. Hermon meet, Deerfield Carnival, and Vermont Invitational. Competing in the Deerfield Carnival, Ball placed first in jumping, second in slalom and giant slalom, and sixth in cross-country. He has demonstrated outstanding racing all year, in both nordic and alpine events.



J. V. Hockey Defeated By Springfield 5-1

In an attempt to avenge a 8-2 scrimmage loss to Springfield at the start of the season, the j.v. hockey squad sadly proved unsuccessful by losing 5-1, February 24.

Scoring for Deerfield was Chuck Williams, who has compiled four goals and four assists so far this season.

Excluding the scrimmage to Springfield, the j.v.'s record is five losses, two wins, and two ties. The team's last win was at Bishop's February 5 in a close 2-1 victory. Two days before that game, the squad clinched its only other win with Winchendon, also away, by a score of 5-2.

Ties Mt. Hermon

In the first official game of the hockey season, the team tied Mt. Hermon 1-1 but was later defeated by the same squad 6-4. Other losses include the exciting Andover hockey game 4-2, January 23, a home

game with Choate January 30 in which the team was whipped 4-1, and Exeter, away February 13, by an overwhelming score of 8-0. The j.v. squad managed to tie Lawrence at home 3-3, February 10.

Stone, Reade Net Five

Rob Stone and John Reade are tied at five goals each for high scorer, while Stone leads Reade with four assists. Defenseman Robert van Sclen also is in the running along with Chuck Williams, both of whom have four goals. Relatively new to hockey, junior Peter Pulitzer has also done a good job this year in scoring one goal and assisting in three others.

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