



**Current Academic Teacher  
(other than English or Mathematics)**

**TO THE STUDENT:** Please print your name, address and school below and give this form and a stamped, addressed envelope to a current teacher of a major academic subject other than English or Mathematics.

Student's name \_\_\_\_\_  
LAST FIRST MIDDLE CURRENT GRADE

Student's address \_\_\_\_\_  
STREET CITY STATE ZIP CODE COUNTRY

Current School \_\_\_\_\_ Previous School Attended \_\_\_\_\_

**TO THE TEACHER:** The student named above is a candidate for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to our process. We would appreciate your most candid and thoughtful responses.

How well do you know the student academically? \_\_\_\_\_ As a person? \_\_\_\_\_

In what years did you teach the student? \_\_\_\_\_ How large is the class? \_\_\_\_\_

What course(s)? \_\_\_\_\_ Is the student on a block schedule? \_\_\_\_\_

Is this course part of a tracking system or designated as an honors or accelerated course? \_\_\_\_\_ yes \_\_\_\_\_ no

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

What are the first three words that come to mind to describe this student?

Please comment on the student's intellectual interest, ability and academic achievement. Please address the issue of performance versus potential.

How well does the student accept advice or constructive criticism?

Please tell us what you can about the student's personal qualities, if possible, by providing specific information or relating an anecdote that gives insight into this student's personality and character.

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgement, do not hesitate to say so.

	ONE OF THE TOP FEW I HAVE EVER ENCOUNTERED	EXCELLENT (TOP 10% THIS YEAR)	GOOD (ABOVE AVERAGE)	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGEMENT
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's citizenship and positive contributions to your school community.

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application. All information you provide will be held in confidence and disclosed only to the Admission Committee and others deemed necessary by the Dean of Admission. You are welcome to attach a narrative statement, but if you do so, we request that you complete the checkboxes on this form as well. Please either return a copy of this form to Deerfield Academy, Admission Office, P.O. Box 65, Deerfield, MA 01342, postmarked by January 15, or return it to the student, in a sealed envelope, for inclusion in his or her application.

\_\_\_\_\_  
SIGNATURE DATE

\_\_\_\_\_  
PRINTED NAME

\_\_\_\_\_  
TITLE

\_\_\_\_\_  
SCHOOL ADDRESS

\_\_\_\_\_  
E-MAIL ADDRESS

(\_\_\_\_\_) \_\_\_\_\_  
TELEPHONE