

The Deerfield Scroll

Application for Positions on the *Scroll* Editorial Board of Vol. CI, 2026-2027

Please share the completed application as a **Google Doc** with jliu26@deerfield.edu,
jchang26@deerfield.edu, jwoo25@deerfield.edu, & jpark26@deerfield.edu
CC jromick@deerfield.edu & ttwilley@deerfield.edu
by **11:59 PM EST on March 22nd, 2026.**

PLEASE NOTE:* If you are applying for a position on the Head Board (Editor-in-Chief, Print Managing Editor, Online Managing Editor, Digital Managing Editor) please email John Liu (jliu@deerfield.edu) as soon as possible. This is so we can create a schedule of interviews for **the week of March 22th.

Name:

Class Year:

Phone Number:

About

The Deerfield Scroll, established in 1925, is the official student newspaper of Deerfield Academy. The *Scroll* encourages informed discussion of pertinent issues that concern the Academy and the world.

The *Scroll* board, Vol. CI (2026-2027) will consist of: (1) Editor-in-Chief, (2) [Print] Managing Editor, (3) [Online] Managing Editor, (4) Digital Managing Editor, and six page editors: (1) Opinion and Editorial Editor, (2) News Editor, (3) Features Editor, (4) Arts Editor, (5) Sports Editor, and (6) Buzz Editor.

*Please note that Print Managing Editor and Online Managing Editor are tentative positions that the *C* has created to replace the co-managing editor position. In the future, we aim to change our schedule to publish biweekly online and have a print issue every two months. As these positions aren't fixed yet, just treat them as co-managing editor roles for the sake of the application. More details will come should you be selected to one of these positions.

*Those applying for Digital Managing Editor should fill out the Digital Board Application and **NOT** the following Editorial Board Application. If you are applying to both editorial head board positions and digital, you need to fill out both applications.

Those accepted as board members will shadow their respective current editors during layout of the April issue of the *Scroll* and become full-fledged editors for the May issue.

POSITIONS in order of preference (see below):

1st:

2nd:

3rd:

4th:

5th:

6th:

7th:

8th:

9th:

Note regarding Associate Editor Positions: You may also apply for Associate Editor using the separate application. In addition, if you are a rising senior and wish to remain an Associate Editor, please indicate in the positions as well. If you are a current Associate Editor and do NOT wish to continue being an Associate Editor, please email us as well.

Application Assignments

ALL applicants:

I. Critique

Select one *Scroll* article (not your own) from your first-choice page (Editor-in-Chief and Print/Online Managing Editor applicants, please choose from Op-Ed) that was published by the current board. Analyze the article's strengths and weaknesses and suggest concrete improvements. You may want to consider the following elements: headline, lede, structure, prose, and content. (250-300 words)

Link to article:

II. Editing

Please do not spend more than 30 minutes on the following task (we will check edit history): Edit the following news article. Make any changes you believe are necessary (wording, organization, structure, etc.) to improve the article without altering its essential meaning.

NOTE: Please do not contact anyone for additional material for the article; use only the information and quotes provided. If information is missing/needed, please note where you have made up material.

Deerfield Deli

Excitingly this year, students and faculty were found with not only salads but also sandwiches from the deli bar during sit-down Meals. Near the salad bar in the basement there is an amazing new addition: the deli bar! It has all of the needed ingredients - bread, meat, many cheeses and sauces. Without a doubt, the array of cheeses is the best part. But my friend says that its the variability of the food choices that's the best.

This summer, Mr. McCarthy and his staff tested it for the faculty, their families and summer camp kids. Most people liked it, and the deli bar received many scrumptious compliments. They subsequently made it official for the school year. In terms of what students returning from the summer thought about the deli bar, Mr. McCarthy stated, "by the third sit down back at school, people definitely [knew about the Deli Bar], because they were all over it." People made 180 to 200 sandwiches every day. I personally witnessed 4 hockey players fighting over the last piece of turkey at the deli bar last week. Everyone wants a sandwich.

Food Committee members initially proposed it. Johnnie Moriarty, says "I always liked subway sandwiches and cold cuts in general. So I proposed that a deli bar should be added in addition to the salad bar, for those who maybe didn't want a salad but wanted an alternate option from the regular meal."

Svetlana Deshpande '25 gave her opinion on why the deli bar has become so popular: "last year, I was always conflicted because I was never satisfied with a salad. It's so much more satisfying to eat a sandwich [than a salad]."

A few people combined the 2 instead of choosing just one or the other. Mr. Angel Abreu '92 went to the Deli Bar for slices of meat to add to his salad.

Many students agreed with this trend. Mikayla Meertins '26 said, "I think [the Deli Bar] is a good alternative for picky eaters and people, who don't like the actual meals."

Despite its success, the Deli Bar posed challenges for the Dining Hall staff. They couldn't get a lot of the ingredients because of stock and supply issues. The bird flu is a helpful reason for explaining the low supply of ingredients. Lots of Birds were killed to stop the spreading of the recent bird flu, so the market doesn't have many mature birds. The depleting supply of turkey was proof of this, said Mr. McCarthy. "We had a hard time getting turkey products," he explained, "a shift in the supply chain was always an issue before COVID-19, but it's definitely more of an issue now." If we don't solve the problem of the lack of bird meat in the dining hall soon, we will all be upset.

Things might change in the future with the ingredients because of availability and price changes. Nevertheless, everyone loves the Deli Bar. I am just one example amongst many of our community's deli lovers. At the end of the interview with the Scroll, Mr. McCarthy mentioned that the Dining Hall staff are always open to feedback, and added, "feel free to shoot me an email. We're always looking for ideas."

Additional Quotes (If needed):

- Gabe Swisher-Rosa '23 said, “the deli bar provides more substantial meat options for students who want a good source of protein.”
- Mr Abreu said, “The combination of the two makes for a more filling salad for some people.
- Emily Anderson said, “The deli bar provides a lot of different choices for people to make their sandwich fit their own tastes. I go there whenever I feel like eating something else other than the normal served meal.”
- Another member of the Food Commitee said, “The idea ran through us and we all agreed that it would be a good addition.”

For the paragraph below, highlight anything you believe to be editorialization. These editorialized chunks can be as large as multiple sentences or as small as one word. After the editorialized chunk and in parentheses, please explain why you believe the author editorialized. Prospective Op-Ed Editors must also complete this section.

The wave of illnesses that overwhelmed the Chen Health Center in late September left faculty and students struggling with congestion, coughs, fatigue, and more, all while balancing academics at one of the most difficult schools in the country.

However, a number of factors make this surge worse from those in years past. With COVID-19 restrictions recklessly ignored, including masking and social distancing, students have returned to getting sick, and assumedly at a higher rate than before masking. All the while, both students and Chen Center staff alike know that the stress of academics and boarding school life can complicate the recovery process. The Health Center, however, doesn't care about these complaints by students.

In the opening weeks of the fall term, the Chen Center helped students recover from the many illnesses running through the campus, the most prominent being an upper respiratory infection alongside strep throat and, most dangerous of all, mono. Due to how overwhelmed the Chen Center staff was with the volume of ill students, some individuals reported long waits for or trouble receiving treatment when the Health Center was at high capacity. Occasionally, waiting times exceeded an hour for just a walk-in appointment, far too long for a regular medical establishment.

III. Short Answer Questions

1. By applying to the *Scroll* board, you commit to performing the following: attending “editing/layout week” for five consecutive school days each issue, leading monthly writers’ meetings, managing writers, and editing articles. Are you prepared to take on the responsibility of a *Scroll* position this spring? Do you foresee any scheduling issues? (Max. 250 words)

2. What qualities, characteristics, experiences, and/or previous contributions to the *Scroll* make you well suited for your preferred position? (300-350 words)

3. Define the role of the *Scroll* both on campus and beyond. (Max. 150 words)

4. List all your extracurricular commitments (e.g., sports, clubs) and note leadership roles and approximate hours per week/days per month if possible. Also include positions you plan to or have applied for. (specify time commitments that may differ per term)

5. List all articles you have written for the Deerfield *Scroll* and include links to the articles if possible (Google Doc or <https://www.deerfieldscroll.com/>)

6. Affirm below that you are willing to commit to your role as a board member, and that you understand that the commitment of page editor will likely be more intense than the role of associate editor. By affirming this statement, you understand that if you fail to meet your obligations towards the newspaper, the board reserves the right to remove your position and find someone more suitable to fill your role.

Type your full name here:

ONLY Editor-in-Chief and Print/Online Managing Editor applicants:

I. Letter From the Editor (Only for Editor-in-Chief)

Imagine this: it is Thursday night. Last day of layout. You're going over copy edits when you realize, with dismay, that you've forgotten to write the *Letter From the Editor*. Please write your own letter concerning an issue that is prevalent, relevant, and important to you. Feel free to refer to past examples as models. (400-500 words)

II. Short Response (Both Editor-in-Chief and Print/Online Managing Editor)

What is the most significant weakness of the *Scroll* that you would like to address? What other ideas do you have for improving the *Scroll*? (300-400 words)

III. Affirmation of Commitment (Both Editor-in-Chief and Print/Online Managing Editor)

By applying for this position, please affirm that you **will take a cocurricular exemption for at least one term** of your tenure. If you cannot make this commitment, note that you will lose your priority on this application.

Type your full name here: